

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	PRINCIPAL OF SOCIOLOGY	Instructor	LIU, YU-YI
Course Class	TNUWB0A SOCIAL ANALYSIS, 0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To guide students to practice the methods and concepts learned from the courses of social science to their social life. II . To Enhance students' ability of self-understanding, psychological adaptation, and interpersonal communication. III . To promote students' ability of analyzing social phenomena and penetrating social problems through the design of courses; thus, motivating students to be more concerned about others and assume the corresponding social responsibilities.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>This course aims to enhance students' understanding of foundational sociology and gain insight from contemporary sociological theories and research. Students can obtain a broad view of the core of sociology, key concepts, and methods but also endeavour their abilities to think as sociologists, to invest in and understand the complex social phenomena.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Through practical case studies, films, games and group discussions, students can apply their learning to selected sociological issues, knowing how the diverse sociological theories and perspectives might impact or construct the specific sociological topics or phenomena in a global and comparative context.</p> <p>Nevertheless, addressing future studies to encourage students to perceive future-oriented thinking and practice in real life.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Publication, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Course Induction	

2	111/09/12 ~ 111/09/18	Thinking as a sociologist-A broad view of sociology	
3	111/09/19 ~ 111/09/25	Sociological Issues and questions	
4	111/09/26 ~ 111/10/02	Theories, methods and applies	
5	111/10/03 ~ 111/10/09	Culture and societies 1	
6	111/10/10 ~ 111/10/16	National Holiday	
7	111/10/17 ~ 111/10/23	Culture and societies 2	
8	111/10/24 ~ 111/10/30	Social relations 1	
9	111/10/31 ~ 111/11/06	Social relations 2	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Inequality and unfairness 1	
12	111/11/21 ~ 111/11/27	Inequality and unfairness 2	
13	111/11/28 ~ 111/12/04	Immigration and integration	
14	111/12/05 ~ 111/12/11	Diversity and inclusion	
15	111/12/12 ~ 111/12/18	Modernization	
16	111/12/19 ~ 111/12/25	Religion	
17	111/12/26 ~ 112/01/01	Practical thinking in real life	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility		(None)	
Textbooks and Teaching Materials		van Tubergen, F. (2020). Introduction to Sociology (1st ed.). US:Routledge.	
References		Holborn, M. (2015) Contemporary Sociology. Wiley. Leder, M. (2000). Pay It Forward. Warner Bros.	

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 30.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other (Group presentation) : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>