Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	AESTHETICS: THEORY AND PRACTICE	Instructor	YU-TING HUNG			
Course Class	TNUVB0D PHILOSOPHY AND RELIGION, 0D	Details	 General Course Required One Semester 			
Relevance to SDGs	SDG4 Quality education					
Departmental Aim of Education						
I . To build basic understanding of Philosophy and Religion.						
П. To culti	ivate ability of deliberation and critical thinking.					
${\rm I\!I\!I}$. To develop in-depth reflection on moral judgment and decision of action.						
Subject Schoolwide essential virtues						
1. A globa	l perspective. (ratio:20.00)					
2. Information literacy. (ratio:5.00)						
3. A vision	3. A vision for the future. (ratio:5.00)					
4. Moral integrity. (ratio:20.00)						
5. Independent thinking. (ratio:30.00)						
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)						
7. A spirit of teamwork and dedication. (ratio:5.00)						
8. A sense of aesthetic appreciation. (ratio:10.00)						
Course Introduction	To study the aesthetic experiences implemented in the brain. reception, the production and thinking about art-making, the aesthetics more broadly by discussing beauty and other aest how these experiences affect our behavior.	e course includ	des			

	The o	correspo		course's instructional objectives and th	ne cognitive, affective,	
				Id psychomotor objectives. ng the cognitive, affective and psychom	notor	
II.A	the ffective : Emp mor Psychomotor:	course's phasis up rals, attitu	veracity, conception, pr on the study of various ude, conviction, values, is upon the study of the	us kinds of knowledge in the cognition of rocedures, outcomes, etc. kinds of knowledge in the course's app etc. e course's physical activity and technical	eal,	
No.			objective methods			
	To study the aesthetic experiences implemented in the brain.By Cognitive Encompassing the reception, the production and thinking about art-making, the course includes aesthetics more broadly by discussing beauty and other aesthetic experiences and how these experiences affect our behavior.					
	Encompassin art-making, t discussing be experiences a	ng the rec he cours eauty and affect ou		and thinking about ore broadly by	Cognitive	
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1			12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation	
2			12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation	
	1	1		Course Schedule		
Week	Date	Course Contents Note			Note	
1	111/09/11 111/09/12~	9/9 holiday				
2	111/09/18	9/16 class introduction				

3	111/09/19~ 111/09/25	9/23 aesthetic photographyhow to create your own aesthetics in photography	group 1 presentation	
4	111/09/26~ 111/10/02	9/30 poetry and aesthetics	group 2 presentation	
5	111/10/03~ 111/10/09	10/7 the aesthetic of ugliness	group 3 presentation	
6	111/10/10~ 111/10/16	10/14 is smell an aesthetic sense?	group 4 presentation	
7	111/10/17~ 111/10/23	10/21 Edible artfood becoming art	group 5	
8	111/10/24 ~ 111/10/30	10/28 architectural aestheticsappreciation of aesthetics in architecture and design	group 6 presentation	
9	111/10/31~ 111/11/06	11/4 tattoo/medical tattooing/plastic surgery and aesthetics	group 7 presentation	
10	111/11/07~ 111/11/13	Midterm Exam Week		
11	111/11/14~ 111/11/20	11/18 movie week		
12	111/11/21~ 111/11/27	11/25 the aesthetics of classical music	group 8 presentation	
13	111/11/28~ 111/12/04	12/2 eastern/western aesthetics	group 10 11 presentation	
14	111/12/05~ 111/12/11	12/9 fashion aesthetics	group 12 presentation	
15	111/12/12~ 111/12/18	12/16 The aesthetics of sport/religion	group 13 14 presentation	
16	111/12/19~ 111/12/25	12/23 Final oral exam	oral exam	
17	111/12/26~ 112/01/01	12/30 Final oral exam	oral exam	
18	112/01/02~ 112/01/08	Final Exam Week		
Requirement		 Every student is expected to attend every class. It is understood that absence is sometimes unavoidable. In this case, a student who anticipates absence is advised to contact the teacher and one or two students and ask them to take careful notes during the missed class. Every student is expected to be punctual and remain for the entire class period. Every student is expected to submit all assignments on tiem. Assignments are late after the close of the class meeting in which they are due. There will be 5 point deduction for each day that assignments are late. Assignments can be accepted by e-mail attachment or in person. 		
Teaching Facility Computer, Projector				
Textbooks and Teaching Materials				
References				

Number of Assignment(s)	5 (Filled in by assignment instructor only)				
Grading Policy	 ♦ Attendance: 20.0 % ♦ Mark of Usual: 30.0 % ♦ Midterm Exam: 20.0 % ♦ Other < >: % 				
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . wttp://www.acad.tku.edu.tw/CS/main.php . wttp://www.acad.tku.edu.tw/CS/main.php . wttp://www.acad.tku.edu.tw/CS/main.php . http://www.acad.tku.edu.tw/CS/main.php . wttp://www.acad.tku.edu.tw/CS/main.php . http://www.acad.tku.edu.tw/CS/main.php . wttp://www.acad.tku.edu.tw/CS/main.php . http://www.acad.tku.edu.tw/CS/main.php .				