Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	AESTHETICS: THEORY AND PRACTICE	Instructor	YU-TING HUNG
Course Class	TNUVB0C PHILOSOPHY AND RELIGION, 0C	Details	◆ General Course◆ Required◆ One Semester
Relevance to SDGs	SDG4 Quality education		
	Departmental Aim of Educ	ation	
I.To buil	d basic understanding of Philosophy and Religion.		
П. To cult	ivate ability of deliberation and critical thinking.		
Ⅲ. To dev	elop in-depth reflection on moral judgment and decision of act	ion.	
	Subject Schoolwide essential virtues		
1. A global perspective. (ratio:20.00)			
2. Information literacy. (ratio:5.00)			
3. A vision for the future. (ratio:5.00)			
4. Moral ir	itegrity. (ratio:20.00)		
5. Indeper	dent thinking. (ratio:30.00)		
6. A cheer	ful attitude and healthy lifestyle. (ratio:5.00)		
7. A spirit of teamwork and dedication. (ratio:5.00)			
8. A sense of aesthetic appreciation. (ratio:10.00)			
Course Introduction	To study the aesthetic experiences implemented in the brain reception, the production and thinking about art-making, the aesthetics more broadly by discussing beauty and other aest how these experiences affect our behavior.	e course includ	des

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.				
No.		Teaching Ob	jectives	objective methods	
1	To study the aesthetic experiences implemented in the brain.By			Cognitive	
	Encompassing the reception, the production and thinking about				
	art-making, the course includes aesthetics more broadly by				
	discussing beauty and other aesthetic experiences and how these				
	experiences affect our behavior.				
2	To study the aesthetic	experiences implemen	ted in the brain.By	Cognitive	
	Encompassing the reception, the production and thinking about				
	art-making, the course includes aesthetics more broadly by				
	discussing beauty and other aesthetic experiences and how these				
	experiences affect ou	r behavior.			
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment	
1		12345678	Lecture, Discussion	Study Assignments,	

No. Core Competences Essential Virtues Teaching Methods Assessment 1 12345678 Lecture, Discussion Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation 2 12345678 Lecture, Discussion Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	9/9 holiday	
2	111/09/12 ~ 111/09/18	9/16 class introduction	

3	111/09/19 ~ 111/09/25	9/23 aesthetic photographyhow to create your own aesthetics in photography	group 1 presentation
4	111/09/26 ~ 111/10/02	9/30 poetry and aesthetics	group 2 presentation
5	111/10/03 ~ 111/10/09	10/7 the aesthetic of ugliness	group 3 presentation
6	111/10/10 ~ 111/10/16	10/14 is smell an aesthetic sense?	group 4 presentation
7	111/10/17 ~ 111/10/23	10/21 Edible artfood becoming art	group 5
8	111/10/24 ~ 111/10/30	10/28 architectural aestheticsappreciation of aesthetics in architecture and design	group 6 presentation
9	111/10/31 ~ 111/11/06	11/4 tattoo/medical tattooing/plastic surgery and aesthetics	group 7 presentation
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	11/18 movie week	
12	111/11/21 ~ 111/11/27	11/25 the aesthetics of classical music	group 8 presentation
13	111/11/28 ~ 111/12/04	12/2 eastern/western aesthetics	group 10 11 presentation
14	111/12/05 ~ 111/12/11	12/9 fashion aesthetics	group 12 presentation
15	111/12/12 ~ 111/12/18	12/16 The aesthetics of sport/religion	group 13 14 presentation
16	111/12/19 ~ 111/12/25	12/23 Final oral exam	oral exam
17	111/12/26 ~ 112/01/01	12/30 Final oral exam	oral exam
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement		1. Every student is expected to attend every class. It is understood that absence is sometimes unavoidable. In this case, a student who anticipates absence is advised to contact the teacher and one or two students and ask them to take careful notes during the missed class. 2. Every student is expected to be punctual and remain for the entire class period. 3. Every student is expected to submit all assignments on tiem. Assignments are late after the close of the class meeting in which they are due. There will be 5 point deduction for each day that assignments are late. Assignments can be accepted by e-mail attachment or in person.	
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials			
References			

Number of Assignment(s)	5 (Filled in by assignment instructor only)	
Grading Policy	 ↑ Attendance: 20.0 %	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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