

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	ETHICS	Instructor	CHERN-AN LIN
Course Class	TNUVB0A PHILOSOPHY AND RELIGION, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG5 Gender equality SDG10 Reducing inequalities		
Departmental Aim of Education			
I. To build basic understanding of Philosophy and Religion. II. To cultivate ability of deliberation and critical thinking. III. To develop in-depth reflection on moral judgment and decision of action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course provides an overview of Ethics. Proceeding the discussion by connecting daily life experiences with moral topics. Guiding students to reflect on moral rules and review the justification of moral norms. This course aims to cultivate students' ability to use philosophical approaches to examine moral-related topics.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To be familiar with fundamental moral issues. 2. To cultivate the ability of moral reasoning. 3. To understand moral doctrine.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Course introduction. What is the philosophical approach	
2	111/09/12 ~ 111/09/18	What should we do? (I) – Duty	
3	111/09/19 ~ 111/09/25	What should we do? (II) – Free will and Determinism	
4	111/09/26 ~ 111/10/02	What should we do? (III) – Is-ought problem	
5	111/10/03 ~ 111/10/09	Is gaining benefits crucial for being moral? (II)	
6	111/10/10 ~ 111/10/16	How to make moral judgments? – Is gaining benefits crucial for being moral?	
7	111/10/17 ~ 111/10/23	How to make moral judgments? – Must moral judgments be related to the outcome?	
8	111/10/24 ~ 111/10/30	How to make moral judgments? – How about being virtuous?	
9	111/10/31 ~ 111/11/06	How to make moral judgments? – Is there any priority?	

10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Moral issues: World poverty	
12	111/11/21 ~ 111/11/27	Moral dilemmas (I): Is unjustly treating the wicked just?	
13	111/11/28 ~ 111/12/04	Moral dilemmas (II): Is unjustly treating the wicked just?	
14	111/12/05 ~ 111/12/11	Moral dilemmas (III): Is that moral to treat others as a mean for surviving?	
15	111/12/12 ~ 111/12/18	Moral dilemmas (IV): Is that moral to treat others as a mean for surviving?	
16	111/12/19 ~ 111/12/25	Moral dilemmas (V): Are we responsible for something that has been determined?	
17	111/12/26 ~ 112/01/01	Moral dilemmas (VI): Are we responsible for something that has been determined?	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	Group presentation is required.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Materials will be provided according to the context of the discussions.		
References	Blackburn, S. (2021). Ethics: a Very Short Introduction. Oxford University Press. Frankena, W. K. (1963). Ethics. Englewood Cliffs, NJ: Prentice-Hall.		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		