Tamkang University Academic Year 111, 1st Semester Course Syllabus

THE WAY SCIENCE WORKS TNUUBOA NATURAL SCIENCES, OA Petails SDG7 Affordable and clean energy SDG3 Climate action Departmental Aim of Education By exploring natural laws and studying scientific methods, to let students understand the impact of science and technology on human life, and to cultivate in them the ability to think independently, and to discover, analyse and solve problems. Also, throu. Subject Schoolwide essential virtues 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:30.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) You do not have to be a scientist, but you should know basic science concepts and terminology. This course will introduce the emerging topics in science and technology. The fundamentals and significance of energy, energy sources, and energy science. Further, it acquaints the basics of energy materials and their types such as energy storage, especially capacitors and batteries, energy conversion, and energy saving.							
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods					
	We will look a they can be a of our future.	Cognitive						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)			
				Course Schedule				
Week	Date Course Contents		rse Contents	Note				
1	111/09/05 ~ 111/09/11	Introduction						
2	111/09/12 ~ 111/09/18	Overview of energy and why energy science						
3	111/09/19 ~ 111/09/25	Energy	Energy storage science and technology-I					
4	111/09/26 ~ 111/10/02	Energy	Energy storage science and technology-II					
5	111/10/03 ~ 111/10/09	Science	Science Movie-1					
6	111/10/10 ~ 111/10/16	Energy	Energy conversion science and technology-I					
7	111/10/17 ~ 111/10/23	Energy conversion science and technology-II						
8	111/10/24 ~ 111/10/30	Energy conversion science and technology-III						
9	111/10/31 ~ 111/11/06	Science Movie-2						
10	111/11/07 ~ 111/11/13	Midterm Exam Week						
11	111/11/14 ~ 111/11/20	Energy saving science and technology-I						

12 111/11/21 ~ 111/11/27		Energy saving science and technology-II		
13	111/11/28 ~ 111/12/04	Science Movie-3		
14	111/12/05 ~ 111/12/11	Report-I		
15	111/12/12 ~ 111/12/18	Report-II		
16	111/12/19 ~ 111/12/25	Report-III		
17	111/12/26 ~ 112/01/01	Summary		
18	112/01/02 ~ 112/01/08	Final Exam Week		
Requirement				
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials				
References				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 Attendance: 10.0 %		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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