

Tamkang University Academic Year 111, 1st Semester Course Syllabus

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| Course Title | CHINA'S RISE & HARMONIOUS WORLD | Instructor | HU CHING-SHAN |
| Course Class | TNUTB0C GLOBAL OUTLOOK, 0C | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester |
| Relevance to SDGs | SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals | | |
| Departmental Aim of Education | | | |
| The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp. | | | |
| Subject Schoolwide essential virtues | | | |
| <ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |
| Course Introduction | This course will study the global system and the relations of cross strait.Global System and Cross-Strait Relations is closely related with the security of Taiwan, because the importance of this, the course will examine these issues on the Taiwan' s future. | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | To understand the Global System and Cross-Strait Relations | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|----------------------------------|---|
| 1 | | 12345678 | Lecture, Discussion, Publication | Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
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| 1 | 111/09/05 ~ 111/09/11 | Teacher' s introduction + explain and determine Course Syllabus + group division, | |
| 2 | 111/09/12 ~ 111/09/18 | Cross-Strait Relations in 2018; United Nations Operation in Somalia II(film: The True Story Of Black Hawk Down - Full Documentary) | |
| 3 | 111/09/19 ~ 111/09/25 | China and United Nations (1) | |
| 4 | 111/09/26 ~ 111/10/02 | China and United Nations (2)Activity and History | |
| 5 | 111/10/03 ~ 111/10/09 | China and the United Nations People's Republic of China in the UN (1971–present) | |
| 6 | 111/10/10 ~ 111/10/16 | Group 1: What is the hypocrisy of the Constitution of the Republic of China? P1-71 Group 2: What is the danger of the Constitution of the Republic of China? P1-71 | Group 1 and 2 report |
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| 7 | 111/10/17~ 111/10/23 | Group 3: What are the provisions on "one country, two systems" in the Constitution of the People's Republic of China in 1982? What is the purpose? P3-29 Group 4: What is the relationship between the Constitution of the People's Republic of China and Hong Kong and Taiwan in 1982? P3-29 | Group 3 and 4 report |
| 8 | 111/10/24~ 111/10/30 | Group 5: China's active limited attacks and Taiwan's passive counterattack capabilities can be assessed from several perspectives. P181-208 Group 6: What is the assessment of the possibility of the US and Japan intervening in the Taiwan Strait crisis? P181-208 | Group 5 and 6 report |
| 9 | 111/10/31~ 111/11/06 | Group 7 How to distinguish the legal or revolution from the establishment of the government? P15-30 Group 8: According to the theory of establishment of the government aforementioned, how to evaluate the relationship between the government of the Republic of China and the government of the People's Republic of China? P23-30 | Group 7 and 8 report |
| 10 | 111/11/07~ 111/11/13 | Midterm Exam Week | |
| 11 | 111/11/14~ 111/11/20 | China and the United Nations Voting records of the United Nations General Assembly Resolutions 505 and 2758 | |
| 12 | 111/11/21~ 111/11/27 | Taiwan's Tough History with the United Nations | |
| 13 | 111/11/28~ 111/12/04 | Group 1: What is the evolution of the Japan-US Security Alliance? Group 2: What is the positioning of the "Japan-US New Defense Cooperation Guidelines" on March 23, 1997? What happened in 2015? What is the relationship with the Taiwan Strait crisis? P162-180 | Group 1 and 2 report |
| 14 | 111/12/05~ 111/12/11 | Group 3: What is the "quasi-state subject" in international law? Group 4: How do you see the name of the "Republic of China" from the perspective of international law? P119-130 | Group 3 and 4 report |
| 15 | 111/12/12~ 111/12/18 | Group 5: Is Taiwan a country in international law? P69-118 Group 6: Can Taiwan become a member of the United Nations? | Group 5 and 6 report |
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| 16 | 111/12/19~ 111/12/25 | Group 7: In 2013, the independent international human rights expert, on the Article 27 of the Covenant, the provisions on the protection of minority rights, what did concluding comments suggest to the Government of the Republic of China? Group 8: How to ensure the rights of Taiwan's aboriginal people in accordance with Article 27 of the Covenant? | Group 7 and 8 report |
| 17 | 111/12/26~ 112/01/01 | Confirm the total scores of this semester | |
| 18 | 112/01/02~ 112/01/08 | Final Exam Week | |
| Requirement | 1.Do not be late and leave early; 2. Be polite to teacher; 3. Do not sleep during the class; 4. Do not chat arbitrarily during the class; 5. Do not eat during the class; 6. Do not create trash; 7. Do not cheat during examination. | | |
| Teaching Facility | Projector | | |
| Textbooks and Teaching Materials | Tse-kang Leng ,The Taiwan-china Connection: Democracy And Development Across The Taiwan Straits (Transitions--Asia and Asian America), Routledge;2018 | | |
| References | | | |
| Number of Assignment(s) | (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 10.0 % ◆ Mark of Usual : 70.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 10.0 % ◆ Other () : % | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |