

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	CURRENT INTERNATIONAL POLITICS	Instructor	GREGORY COUTAZ
Course Class	TNUTB0A GLOBAL OUTLOOK, 0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions		
<b>Departmental Aim of Education</b>			
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:20.00)</li> <li>4. Moral integrity. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol>			
Course Introduction	This course provides an introduction to International Politics and important global issues. The aim of this course is to equip students with basic knowledge of the school of thoughts in international relations, by which they can use to understand important current events in global politics. Students who attend this course will expect to have a foundational understanding of international politics and employ theoretical for analyzing contemporary global problems.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To equip students with basic knowledge of the school of thoughts in international relations, by which they can use to understand important current events in global politics.	Cognitive
2	To equip students with basic knowledge of the school of thoughts in international relations, by which they can use to understand important current events in global politics.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		135	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
2		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Syllabus Introduction	
2	111/09/12 ~ 111/09/18	Level of Analysis in International Relations – Globalization	
3	111/09/19 ~ 111/09/25	Schools of Thought in International Relations	
4	111/09/26 ~ 111/10/02	US Hegemony and the Rise of China	
5	111/10/03 ~ 111/10/09	Foreign Policy and Diplomacy	
6	111/10/10 ~ 111/10/16	International Conflict and Military Force	

7	111/10/17 ~ 111/10/23	International Organization and Cooperation	
8	111/10/24 ~ 111/10/30	Environment and Population	
9	111/10/31 ~ 111/11/06	Group Assignment	Compulsory presence
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	The North-South Gap	
12	111/11/21 ~ 111/11/27	Individual Assignment	
13	111/11/28 ~ 111/12/04	Class Presentation (I)	
14	111/12/05 ~ 111/12/11	Class Presentation (II)	
15	111/12/12 ~ 111/12/18	Class Presentation (III)	
16	111/12/19 ~ 111/12/25	D&D (Documentary and Discussion)	
17	111/12/26 ~ 112/01/01	Conclusion	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Pevehouse, J. C. W., & Goldstein, J. S. (2017). International Relations. New York, NY: Pearson-Longman.		
References			
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 50.0 % ◆ Final Exam :   % ◆ Other (Paper & Presentation) : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		