

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	FUTURES STUDIES IN SOCIETY	Instructor	SCHNUG RICARDO RAYMOND
Course Class	TNURB0D FUTURES STUDIES, 0D	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

<b>Course Introduction</b>	<p>At the core, this course intends to increase your self-efficacy regarding your role in developing a future that is bright. It introduces societal challenges and provides an understanding of how to critically approach these from a futures studies perspective. This means that you will be given a methodical framework and tools which will enable you to better understand trajectories of social change and to imagine pathways to a better future – for society and for yourself too.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The cognitive skills of futures consciousness: Imagination, goal-setting, possibility thinking, scenario building, critical thinking, open-mindedness, problem-solving, decision-making	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction to the course, readings and assignments	
2	111/09/12 ~ 111/09/18	Introduction to Futures Thinking - the What and the Why	In-Class Live Survey
3	111/09/19 ~ 111/09/25	Introduction to Trends in General, and Trends in Society	
4	111/09/26 ~ 111/10/02	Deep-Dive Societal Trends - Exploring Emerging Issues	In-Class Activity

5	111/10/03 ~ 111/10/09	Deep-Dive Societal Trends - Exploring Consequences	In-Class Activity
6	111/10/10 ~ 111/10/16	Deep-Dive Societal Trends - Exploring Desired Futures with the Futures Triangle	In-Class Activity
7	111/10/17 ~ 111/10/23	What is Change? How do we handle Time?	Game
8	111/10/24 ~ 111/10/30	Creating and Using Scenarios (Part 1)	Reading (?)
9	111/10/31 ~ 111/11/06	Creating and Using Scenarios (Part 2)	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Midterm Presentations & Discussion	
12	111/11/21 ~ 111/11/27	Exploring real-life cases of needed Futures Thinking	Current News Topics from the Internet
13	111/11/28 ~ 111/12/04	Metaphors for the Future & CLA Method	In-Class Activity (?)
14	111/12/05 ~ 111/12/11	Ethics, Values and Virtues - Sensemaking in a Fast-Forward Society	
15	111/12/12 ~ 111/12/18	What is YOUR Future? Personal Futures (Part 1)	In-Class Activity (private)
16	111/12/19 ~ 111/12/25	What is YOUR Future? Personal Futures (Part 2) + Discussion	In-Class Activity (private)
17	111/12/26 ~ 112/01/01	Presentation and Discussion of Final Term Project	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	Active participation and discussion is encouraged in order to fully understand and internalize the objectives of this course.		
Teaching Facility	Computer, Projector, Other (Flip-Charts)		
Textbooks and Teaching Materials	Readings such as online articles or journal articles are kept to a minimum. The final list will be uploaded by the second week of the semester		
References			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 50.0 % ◆ Other ( < > ) :        %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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