

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

|   |  |            |  |
|---|--|------------|--|
| Course Title  | RUSSIAN (II)   | Instructor |  |
| Course Class  | TNUQB2A<br>FOREIGN LANGUAGE, 2A  | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul> |
| Relevance to SDGs   | SDG4 Quality education<br>SDG5 Gender equality   |            |  |
| <b>Departmental Aim of Education</b>  |  |            |  |
| I. To develop the ability to use a foreign language and interact with students and friends from abroad.<br>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.   |  |            |  |
| <b>Subject Schoolwide essential virtues</b>   |  |            |  |
| 1. A global perspective. (ratio:30.00)<br>2. Information literacy. (ratio:10.00)<br>3. A vision for the future. (ratio:5.00)<br>4. Moral integrity. (ratio:5.00)<br>5. Independent thinking. (ratio:5.00)<br>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)<br>7. A spirit of teamwork and dedication. (ratio:10.00)<br>8. A sense of aesthetic appreciation. (ratio:30.00) |  |            |  |
| <b>Course Introduction</b>  | The course is aimed at studying grammar and vocabulary for everyday conversations(A1 elementary level). The course consists of various conversation topics such as life style, my day, leisure, travelling, shopping, food, etc. |            |  |
|   |  |            |  |

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives  | objective methods |
|-----|--|-------------------|
| 1   | <p>Understanding: students can recognise familiar words and basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly. Students can understand familiar names, words and very simple sentences.</p> <p>Speaking: students can interact in a simple way, can ask and answer simple questions, can use simple phrases to describe where they live and people they know.</p> <p>Writing: students can write a short, simple essay.</p> | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods                 | Assessment   |
|-----|------------------|-------------------|----------------------------------|--|
| 1   |                  | 12345678          | Discussion, Practicum, Imitation | Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation |

**Course Schedule**

| Week | Date                     | Course Contents                           | Note                           |
|------|--------------------------|---|--------------------------------|
| 1    | 111/09/05 ~<br>111/09/11 | Course Introduction                       |                                |
| 2    | 111/09/12 ~<br>111/09/18 | Lesson 16. Life style.                    |                                |
| 3    | 111/09/19 ~<br>111/09/25 | Lesson 17. My day.                        | Verbs with -BA- suffix         |
| 4    | 111/09/26 ~<br>111/10/02 | Lesson 18. Qualities and characteristics. | Adjectives: Nom.Sing.          |
| 5    | 111/10/03 ~<br>111/10/09 | Lesson 19. Moscow and Saint-Petersburg.   | Adjectives: Superlative degree |
| 6    | 111/10/10 ~<br>111/10/16 | Lesson 20. Leisure, travel.               | Adverbs                        |

|                                     |  |  |  |
|-------------------------------------|--|--|--|
| 7                                   | 111/10/17 ~<br>111/10/23   | Lesson 21. Progress.                     | Modal Words + inf.                                     |
| 8                                   | 111/10/24 ~<br>111/10/30   | □□□□ 22. Languages and nationalities.    |  |
| 9                                   | 111/10/31 ~<br>111/11/06   | Lesson 23. Pisat o kom/o chem?           | Nouns, Personal<br>Pronouns: o + Prep.<br>(6)Sing.,Pl. |
| 10                                  | 111/11/07 ~<br>111/11/13   | Midterm Exam Week                        |  |
| 11                                  | 111/11/14 ~<br>111/11/20   | Lesson 24. Food, drinks, diets.          |  |
| 12                                  | 111/11/21 ~<br>111/11/27   | Lesson 25. Colors.                       | Adjective: Accus. (4)<br>Sing.,Pl.                     |
| 13                                  | 111/11/28 ~<br>111/12/04   | Lesson 26. Clothes, shoes.               |  |
| 14                                  | 111/12/05 ~<br>111/12/11   | Lesson 27. Plans, investments and risks. | Verbs with -OBA- suffix                                |
| 15                                  | 111/12/12 ~<br>111/12/18   | Lesson 28. House, apartment.             | Adjectives: Prep.(6)Sing.,<br>Pl.; ordinal numbers     |
| 16                                  | 111/12/19 ~<br>111/12/25   | Lesson 29. Transporation.                | Verbs of motion  |
| 17                                  | 111/12/26 ~<br>112/01/01   | Lesson 30. Travelling.                   | Verbs of motion 2                                      |
| 18                                  | 112/01/02 ~<br>112/01/08   | Final Exam Week                          |  |
| Requirement                         |  |  |  |
| Teaching Facility                   | Computer, Projector  |  |  |
| Textbooks and<br>Teaching Materials | Chernyshov, S.I., Chernyshova, A.V.(2021). Let's go! Part 1.1. Textbook.<br>Printouts  |  |  |
| References                          |  |  |  |
| Number of<br>Assignment(s)          | (Filled in by assignment instructor only)  |  |  |
| Grading<br>Policy                   | ◆ Attendance : 10.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 30.0 %<br>◆ Final Exam : 30.0 %<br>◆ Other ( ) : %   |  |  |
| Note                                | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |  |  |