

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	WESTERN HISTORY AND HISTORICAL FIGURES	Instructor	FITZWILLIAM YANG
Course Class	TNUPB0D HISTORY STUDIES, 0D	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. To develop the ability of understanding those new or unknown happenings through learning historical experiences.</p> <p>II. To fulfill the ability of thinking with a multiplicity of viewpoints through using plentiful historical sources.</p> <p>III. To develop the ability of interpreting the world with both local and global views.</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:30.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol>			
Course Introduction	<p>A dozen of key figures in the Western history provide a framework of this course, those who has set milestones of each remarkable era. By knowing their personal backgrounds, experiences, achievements, influences, and writings, students can get an overall image of each historical era. Furthermore, based on those knowledge, students will explore more core values of the Western culture, religion, political thoughts, and concepts of international relations theories.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To provide a Global perspective and an Independence Thinking Training	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Orientation: Roles and Rules, "Who Gets What, When and How"	
2	111/09/12 ~ 111/09/18	Greek Philosophers: Socrates, Plato, Aristotle	
3	111/09/19 ~ 111/09/25	Alexander the Great: The First Philosopher King?	
4	111/09/26 ~ 111/10/02	Julius Caesar: Pax Romana	
5	111/10/03 ~ 111/10/09	Constantine the Great: The Dawn of Christianity	
6	111/10/10 ~ 111/10/16	Double-Tenth: Our National Holiday	
7	111/10/17 ~ 111/10/23	Charlemagne the Great: "Holy" "Roman" "Empire"	
8	111/10/24 ~ 111/10/30	Isabella I: The Age of Discovery	
9	111/10/31 ~ 111/11/06	Niccolò Machiavelli: Renaissance	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Peter the Great: Modernizing Russia	

12	111/11/21 ~ 111/11/27	Adam Smith: An Invisible Hand	
13	111/11/28 ~ 111/12/04	Napoleon Bonaparte: The Rise of Nationalism	
14	111/12/05 ~ 111/12/11	Klemens von Metternich: Balance of Power	
15	111/12/12 ~ 111/12/18	Otto von Bismarck: Blood and Iron	
16	111/12/19 ~ 111/12/25	Karl Max: Dependency or Interdependency?	
17	111/12/26 ~ 112/01/01	Alfred Nobel: Military-Industry Complex	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	Should you have any questions, please do not hesitate to contact by emailing me: fwchyang@gmail.com		
Teaching Facility	Computer, Other (teaching materials)		
Textbooks and Teaching Materials			
References	Please visit the iClass platform: Subject title "Western History and Historical Figures"		
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (Presentation/Paper) : 50.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		