Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	THE BASIC SKETCH SKILL OF MODEL ART	Instructor	
Course Class	TNUMBOA ARTS APPRECIATION AND INVENTION, 0A	Details	◆ General Course◆ Required◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG17 Partnerships for the goals		

Departmental Aim of Education

By using the knowledge which based on the various field of Art, hopefully leads student to experience the depth of cultural art and living art, so as to enrich the ability of Art Appreciation, and, to cultivate the Aesthetic literacy, which can be accomplished to the purpose of the union of knowledge and life in Art.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:20.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:30.00)

Course Introduction	Through the practice of sketching,we will complete the basic training of sketching, and is exposed to various sketching techniques and knowledge in the course. After the works are completed, the groups will analyze and reviews the works of other team members to achieve both practice and thinking.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.							
No.			objective methods					
	1.Know what 2.Completing 3.Practicing of 4.Knowing he	Psychomotor						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			12345678	Lecture, Discussion, Publication, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation			
				Course Schedule				
Week	Date	Course Contents Note			Note			
1	111/09/05 ~ 111/09/11	Introduction to Course Syllabus and Relevant Regulations Introduce the content and relevant regulations of the course.						
2	111/09/12 ~ 111/09/18	Topic: The gradations of value in practice of sketch - Demonstrate the gradation of value in practice of sketch and let students to practice.						
3	111/09/19 ~ 111/09/25	Topic: Light and Shadow in practice of sketch Demonstrate the light and shadow in practice of sketch and let students to practice.						
4	111/09/26 ~ 111/10/02	Topic: Practical application of light and shadow Demonstrate practical application of light and shadow and let students to practice.						

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5	111/10/03 ~ 111/10/09	Topic: The artistic expression of lines in sketch Demonstrate the artistic expression of lines in sketch and let students to practice.			
6	111/10/10 ~ 111/10/16	Topic: The artistic expression of local value in sketch Demonstratee the artistic expression of local value in sketch and let students to practice.			
7	111/10/17 ~ 111/10/23	Topic: The artistic expression of the texture in sketch Demonstrate artistic expression of the texture in sketch and let students to practice.			
8	111/10/24 ~ 111/10/30	Mid-term presentations and seminars			
9	111/10/31 ~ 111/11/06	Mid-term presentations and seminars			
10	111/11/07 ~ 111/11/13	Midterm Exam Week			
11	111/11/14 ~ 111/11/20	Topic: Animal sketch Demonstrate animal sketch and let students to practice.			
12	111/11/21 ~ 111/11/27	Topic: Introduction to Pop Art and Ball-Point Pen Painting Introduce Pop Art / Demonstrate Ball-Point Pen Painting and let students to practice.			
13	111/11/28 ~ 111/12/04	Topic: Introduction to Pop Art and Ball-Point Pen Painting Introduce Pop Art / Demonstrate Ball-Point Pen Painting and let students to practice.			
14	111/12/05 ~ 111/12/11	Topic: Illustration style sketch Demonstrate illustration style sketch and let students to practice.			
15	111/12/12 ~ 111/12/18	12/12~ Topic: Illustration style sketch Demonstrate			
16	111/12/19 ~ 111/12/25	Final presentations and seminars			
17	111/12/26 ~ 112/01/01	Final presentations and seminars			
18	112/01/02 ~ 112/01/08	Final Exam Week			
Re	quirement				
Tea	ching Facility	(None)			
	ooks and ng Materials	Self-designed teaching material			

Grading Policy	 Attendance: 20.0 %	
Note	 ◆ Other ⟨ ⟩ :	
_	(Filled in by assignment instructor only) ◆ Attendance: 20.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 30.0 %	
References	Mark Kistler(2017)You Can Draw in 30 Days: The Fun, Easy Way to Learn to Draw in One Month or Less . New Taipei:ECUS CULTURAL ENTERPRISE LTD. KURESAWA TAKEMI (2011)Contemporary Art Keywords 100.Taipei City:Rye Field Publishing Co. Koos Eissen& Roselien Steur (2008)Sketching: Drawing Techniques for Product Designers.Amsterdam:BIS Publishers John Berger (1990) Ways of Seeing. Taipei City: Rye Field Publishing Co.	

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