### Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	WEALTH MANAGEMENT	Instructor	I-TING LU
Course Class	TLWXB3A  BACHELOR'S PROGRAM IN GLOBAL FINANCIAL  MANAGEMENT (ENGLISH-TAUGHT PROGRAM),  3A	Details	<ul><li>◆ General Course</li><li>◆ Selective</li><li>◆ One Semester</li></ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG10 Reducing inequalities		

#### Departmental Aim of Education

- I. Learning and instanding international financial theory.
- II. Learn to plan the future.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$ . Enhance the ability of practical analysis.
- IV. Increase the team research ability.
- V. Master the international financial pulsation.
- VI. Cultivate morality and global civilization.

#### Subject Departmental core competences

- A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00)
- B. To have a good grounding of relevant financial laws.(ratio:15.00)
- C. To understand the basic moral principles within the international financial industry. (ratio:5.00)
- D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:20.00)
- E. To obtain international professional qualifications that will aid their future career. (ratio:20.00)
- F. To obtain a basic ability to examine domestic and global financial situations.(ratio:10.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:5.00)

- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

## Course Introduction

111/09/05 ~

111/09/11

Introduction

The wealth management investment process can be organized into four general, integrated categories: client relationship, client profile, wealth investment policy, portfolio management, monitoring, and market review. The main theme of this course is to discuss the process and interrelationship of these categories.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods			
1	Understandir	ng the co	Cognitive			
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment					
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment	
1	ABCDEF		12345678	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written), Activity Participation	
Course Schedule						
Week	Date Course Contents Note					

2	111/09/12 ~ 111/09/18	The wealth management process	
3	111/09/19 ~ 111/09/25	Fiduciary and professional standard	
4	111/09/26 ~ 111/10/02	Client goal and constraints	
5	111/10/03 ~ 111/10/09	Risk is a four-letter word	
6	111/10/10 ~ 111/10/16	Data gathering and analysis	
7	111/10/17 ~ 111/10/23	Client education	
8	111/10/24 ~ 111/10/30	Client education	
9	111/10/31 ~ 111/11/06	Mathematics of investing	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Portfolio optimatization	
12	111/11/21 ~ 111/11/27	Portfolio optimatization	
13	111/11/28 ~ 111/12/04	Retirement planning	
14	111/12/05 ~ 111/12/11	Investment policy statement	
15	111/12/12 ~ 111/12/18	Portfolio management	
16	111/12/19 ~ 111/12/25	Performance appraisal and evalution	
17	111/12/26 ~ 112/01/01	Performance appraisal and evalution	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Tea	aching Facility	Computer, Projector	
Textbooks and Teaching Materials		The new wealth management : the financial advisor's guide to managing and investing client assets by Harold Evensky, Stephen M. Horan, Thomas R. Robinson	
F	References		

Number of Assignment(s)	6 (Filled in by assignment instructor only)			
Grading Policy	<ul> <li>Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 %</li> <li>◆ Final Exam: 30.0 %</li> <li>◆ Other ⟨oral presentation⟩: 30.0 %</li> </ul>			
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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