

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	PROJECT PRACTICE	Instructor	TRAN, HUU KHOA
Course Class	TLMXB4A DEPARTMENT OF INFORMATION MANAGEMENT, 4A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 3rd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities SDG12 Responsible consumption and production		
Departmental Aim of Education			
I. Refining information management skills. II. Enhancing information technology capabilities. III. Thinking independently with logic analysis. IV. Reinforcing team-working spirit. V. Valuing business and information ethics. VI. Cultivating global view.			
Subject Departmental core competences			
A. Problem analysis and critical thinking.(ratio:20.00) B. Functional business Areas and business practices.(ratio:10.00) C. Applications of information systems.(ratio:15.00) D. Computer programming.(ratio:15.00) E. Network system planning.(ratio:5.00) F. Database design and management.(ratio:15.00) G. Analysis, design and integration of information system.(ratio:15.00) H. Project management.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00)			

- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:30.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

Course  
Introduction

This course focus on the team work and the development of information system via the professors as instruction advisors. Project Practice is divided into three semesters, four hours: junior 1st semester (1 hr), junior 2nd semester (2 hrs), and the senior 1st semester (1 hr).

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To integrate and apply what information and management techniques have been learned in the first three years to develop an innovative information system	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Discussion, Practicum	Practicum, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Instructors discuss with each group	

2	111/09/12 ~ 111/09/18	Instructors discuss with each group	
3	111/09/19 ~ 111/09/25	Instructors discuss with each group	
4	111/09/26 ~ 111/10/02	Instructors discuss with each group	
5	111/10/03 ~ 111/10/09	Instructors discuss with each group	
6	111/10/10 ~ 111/10/16	Instructors discuss with each group	
7	111/10/17 ~ 111/10/23	Instructors discuss with each group	
8	111/10/24 ~ 111/10/30	Instructors discuss with each group	
9	111/10/31 ~ 111/11/06	Instructors discuss with each group	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Instructors discuss with each group	
12	111/11/21 ~ 111/11/27	Instructors discuss with each group	
13	111/11/28 ~ 111/12/04	Instructors discuss with each group	
14	111/12/05 ~ 111/12/11	Instructors discuss with each group	
15	111/12/12 ~ 111/12/18	Instructors discuss with each group	
16	111/12/19 ~ 111/12/25	Instructors discuss with each group	
17	111/12/26 ~ 112/01/01	Instructors discuss with each group	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility		(None)	
Textbooks and Teaching Materials			
References			

Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 10.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        % ◆ Final Exam :                    % ◆ Other (Project presentation) : 90.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>