Tamkang University Academic Year 111, 1st Semester Course Syllabus

ourse Title ENGLISH (I)		TZU-SHAN CHANG							
TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	 General Course Required 1st Semester 							
elevance SDG17 Partnerships for the goals									
Departmental Aim of Education									
 I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. 									
Subject Schoolwide essential virtues									
perspective. (ratio:30.00)									
tion literacy. (ratio:10.00)									
for the future. (ratio:5.00)									
4. Moral integrity. (ratio:5.00)									
dent thinking. (ratio:5.00)									
ful attitude and healthy lifestyle. (ratio:5.00)									
of teamwork and dedication. (ratio:10.00)									
8. A sense of aesthetic appreciation. (ratio:30.00)									
In this advanced class, students will learn to deliver formal speeches academically and professionally. Communication strategies, such as using PowerPoint as a visual aid, asking/answering questions properly, agreeing or disagreeing politely, making suggestions, or giving opinions, will be practiced.									
	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A SDG4 Quality education SDG17 Partnerships for the goals Departmental Aim of Educ elop the ability to use a foreign language and interact with stud oroad. Wate the ability to appreciate the beauty of language and expre- iciently. Subject Schoolwide essential virtues I perspective. (ratio:30.00) tion literacy. (ratio:10.00) for the future. (ratio:5.00) itegrity. (ratio:5.00) ited attitude and healthy lifestyle. (ratio:5.00) of teamwork and dedication. (ratio:10.00) of aesthetic appreciation. (ratio:30.00) In this advanced class, students will learn to deliver formal sp and professionally. Communication strategies, such as using aid, asking/answering questions properly, agreeing or disagr	TLFBB1A Details DIVISION OF GLOBAL COMMERCE, Details DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A SDG4 Quality education SDG17 Partnerships for the goals De p a r t me n t a 1 A i m of E d u c a t i o n elop the ability to use a foreign language and interact with students and friend proad. Note the ability to appreciate the beauty of language and express ideas effect icidently. Subject Schoolwide essential virtues I perspective. (ratio:30.00) tion literacy. (ratio:10.00) for the future. (ratio:5.00) ident thinking. (ratio:5.00) ident thinking. (ratio:5.00) ident thinking. (ratio:5.00) of teamwork and dedication. (ratio:10.00) of aesthetic appreciation. (ratio:30.00) In this advanced class, students will learn to deliver formal speeches acader and professionally. Communication strategies, such as using PowerPoint as aid, asking/answering questions properly, agreeing or disagreeing politely.							

	The o	correspo		course's instructional objectives and the	ne cognitive, affective,			
				nd psychomotor objectives. ong the cognitive, affective and psychon	notor			
II.A	the ffective : Emp mor Psychomotor:	course's bhasis up als, attitu	veracity, conception, p on the study of various ude, conviction, values, is upon the study of the	us kinds of knowledge in the cognition o rocedures, outcomes, etc. kinds of knowledge in the course's app etc. e course's physical activity and technica	eal,			
No.	Teaching Objectives				objective methods			
	conversation 2. To help stu	To help students use English to introduce themselves, carry out a Cognitive nversation, raise questions, or express opinions. To help students learn to deliver formal speeches academically d professionally						
	The c	correspond	lences of teaching objective	s : core competences, essential virtues, teaching	methods, and assessment			
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment			
1			12345678	Lecture, Discussion, Publication, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation			
				Course Schedule				
Week	Date		Course Contents		Note			
1	111/09/05~ 111/09/11	Orientation						
2	111/09/12~ 111/09/18	Getting	Getting Ready					
3	111/09/19~ 111/09/25	Getting	Getting Ready					
4	111/09/26~ 111/10/02	Getting Ready						
5	111/10/03~ 111/10/09	Getting	g Ready					
6	111/10/10~ 111/10/16	Getting Ready						
7	111/10/17 ~ 111/10/23	Presentation 1						
8	111/10/24~ 111/10/30	Presentation 1						

	1				
9	111/10/31~ 111/11/06	Unit 1			
10	111/11/07~ 111/11/13	Midterm Exam Week			
11	111/11/14~ 111/11/20	Unit 1			
12	111/11/21~ 111/11/27	Unit 2			
13	111/11/28~ 111/12/04	Unit 2			
14	111/12/05~ 111/12/11	Presentation 2			
15	111/12/12~ 111/12/18	Presentation 2/Girl Effect			
16	111/12/19~ 111/12/25	Presentation 3/Girl Effect			
17	111/12/26~ 112/01/01	Presentation 3/Girl Effect			
18	112/01/02~ 112/01/08	Final Exam Week			
Requirement		The course content, progress, number of assignments, and grading policy, is subject to change, which, if any, will be announced in class. The course policy will be announced in class.			
Теа	ching Facility	Computer, Projector, Other (Online)			
Textbooks and Teaching Materials		Present Yourself 2, 2nd Edition ISBN: 978-1-107-43578-0			
R	eferences				
Number of Assignment(s)		7 (Filled in by assignment instructor only)			
Grading Policy		 ♦ Attendance: 10.0 % ♦ Mark of Usual: 40.0 % ♦ Midter ♦ Final Exam: 25.0 % ♦ Other < > : % 	m Exam: 2	25.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Managemen <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload p home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/</u>	osted on th CS/main.ph	е <u>р</u> .	
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