Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	ACCOUNTING	Instructor	LEE, YUNG-HSIN
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course◆ Required◆ 1st Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I . Acquisition of professional knowledge.
- II. Learning effective self-planning.
- Ⅲ. Theoretical application of practical matters.
- IV. Interpersonal communication and teamwork.
- V. Analysis of problems and recommendations.
- VI. Awareness of Ethics as a global citizen.

Subject Departmental core competences

- A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00)
- B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:40.00)
- C. Students can demonstrate that they have capability in using information technology. (ratio:10.00)
- D. Students can demonstrate that they are critical thinkers.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) This course introduces the basic of accounting, including financial statements and the related items in them. Student are expected to read and explain the items and numbers in the financial statements as the bases for decision making. Course Introduction The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. **Teaching Objectives** objective methods Nο Provide students with an understanding of accounting processes 1 Cognitive and methods. The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment **Essential Virtues Teaching Methods** Assessment **Core Competences** No Lecture, Discussion ABCD 12345678 Testing, Study 1 Assignments, Report(including oral and written) Course Schedule **Course Contents** Week Date Note 111/09/05 ~ Holiday 1 111/09/11 111/09/12~ Ch1 Accounting in action 111/09/18

111/09/19 ~

111/09/25

3

Ch1 Continued

4	111/09/26 ~ 111/10/02	Chapter 2 The recording process		
5	111/10/03 ~ 111/10/09	Ch2 Continued		
6	111/10/10 ~ 111/10/16	Chapter 3 Adjusting the accounts		
7	111/10/17 ~ 111/10/23	Ch3 Continued		
8	111/10/24 ~ 111/10/30	Chapter 4 Completing the accounting cycle		
9	111/10/31 ~ 111/11/06	Ch4 Continued		
10	111/11/07 ~ 111/11/13	Midterm Exam Week		
11	111/11/14 ~ 111/11/20	Ch5 Continued		
12	111/11/21 ~ 111/11/27	Chapter 6 Inventories		
13	111/11/28 ~ 111/12/04	Ch6 Continued		
14	111/12/05 ~ 111/12/11	Chapter 7 Fraud, internal control and cash		
15	111/12/12 ~ 111/12/18	Chapter 7 Continued		
16	111/12/19 ~ 111/12/25	Review		
17	111/12/26 ~ 112/01/01	Final Exam		
18	112/01/02 ~ 112/01/08	Final Exam Week		
Requirement		TKU Study Regulations Chapter 6 – Examination and Grades Article 38 If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.		
		Computer		
Textbooks and Teaching Materials		Financial Accounting with International Financial Reporting Standards, 4rd edition Weygandt, Kimmel, Kieso (Wiley Custom Edition), 2021		
Re	eferences			
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ↑ Attendance: 20.0 %		

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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