Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	AI AND PROGRAMMING LANGUAGE	Instructor	TRAN, HUU KHOA
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course◆ Required◆ One Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- ${\tt I.\ \ Develop\ students'\ basic\ literacy\ of\ information\ technology}.$
- II. Establish students' ability to apply information technology.
- Ⅲ. Build students' information ethics.
- IV. Train students' reflections on information-related issues.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:30.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Iı	Course ntroduction	AI-base literatu	ed solutions and issues.	rse that provides a quick glance of the en To deliver an AI-based solution, fundament and applications to specific fields should a ples.	ental of			
I.	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.			Teaching Ob	jectives	objective methods			
1	Concepts of AI Cognitive							
2	Guiding stud		Psychomotor					
3	Keeping abreast of the developments and applications of AI. Affective							
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No.	Core Compet	tences	Essential Virtues	Teaching Methods	Assessment			
1			123456	Lecture, Discussion	Study Assignments, Discussion(including			

Lecture, Discussion

Lecture, Discussion

12345678

12345678

2

3

classroom and online), Report(including oral and

Discussion(including

Discussion(including

classroom and online),

Report(including oral and

classroom and online),

Report(including oral and

written)

Practicum,

written)

Practicum,

written)

		Course Schedule			
Week	Date	Course Contents	Note		
1	111/09/05 ~ 111/09/11	Course introduction			
2	111/09/12 ~ 111/09/18	Fundamentals of AI			
3	111/09/19 ~ 111/09/25	AI in applications			
4	111/09/26 ~ 111/10/02	AI in applications			
5	111/10/03 ~ 111/10/09	AI with Scratch			
6	111/10/10 ~ 111/10/16	AI with Scratch			
7	111/10/17 ~ 111/10/23	Presentations			
8	111/10/24 ~ 111/10/30	Presentations			
9	111/10/31 ~ 111/11/06	Submission: Reflection sheet			
10	111/11/07 ~ 111/11/13	Midterm Exam Week			
11	111/11/14 ~ 111/11/20				
12	111/11/21 ~ 111/11/27				
13	111/11/28 ~ 111/12/04				
14	111/12/05 ~ 111/12/11				
15	111/12/12 ~ 111/12/18				
16	111/12/19 ~ 111/12/25				
17	111/12/26 ~ 112/01/01				
18	112/01/02 ~ 112/01/08	Final Exam Week			
Requirement					
Teaching Facility		Computer, Projector			
Textbooks and Teaching Materials		Online resources are used as the teaching materials.			
References					

Number of Assignment(s)	2 (Filled in by assignment instructor only)			
Grading Policy	 Attendance: 40.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other ⟨Presentation⟩: 60.0 % 			
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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