

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	ACCOUNTING	Instructor	ANXUAN XIE
Course Class	TLCXB1B DEPARTMENT OF BUSINESS ADMINISTRATION, 1B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG1 No poverty SDG10 Reducing inequalities		
Departmental Aim of Education			
I. Acquisition of professional knowledge. II. Learning effective self-planning. III. Theoretical application of practical matters. IV. Interpersonal communication and teamwork. V. Analysis of problems and recommendations. VI. Awareness of Ethics as a global citizen.			
Subject Departmental core competences			
A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00) B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:40.00) C. Students can demonstrate that they have capability in using information technology. (ratio:10.00) D. Students can demonstrate that they are critical thinkers.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)			

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

Accounting is the basic knowledge of business as well as common business language. The aim of this course is to provide the students a comprehension of the accounting concepts, rules and procedures. This semester focuses on the basic accounting knowledge, accounting cycle, inventories and cash control.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understanding of the basic accounting and business concepts	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture	Testing, Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Holiday	
2	111/09/12 ~ 111/09/18	Introduction and Ch.1 Accounting in action	
3	111/09/19 ~ 111/09/25	Ch.1 Accounting in action	
4	111/09/26 ~ 111/10/02	Ch.2 The Recording Process	

5	111/10/03 ~ 111/10/09	Ch.2 The Recording Process	
6	111/10/10 ~ 111/10/16	Ch.3 Adjusting the Accounts	
7	111/10/17 ~ 111/10/23	Ch.3 Adjusting the Accounts	
8	111/10/24 ~ 111/10/30	Ch.4 Completing the accounting cycle	
9	111/10/31 ~ 111/11/06	Ch.4 Completing the accounting cycle	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Ch.5 Accounting for merchandise operations	
12	111/11/21 ~ 111/11/27	Ch.5 Accounting for merchandise operations	
13	111/11/28 ~ 111/12/04	Ch.5 Accounting for merchandise operations	
14	111/12/05 ~ 111/12/11	Ch.6 Inventories	
15	111/12/12 ~ 111/12/18	Ch.6 Inventories	
16	111/12/19 ~ 111/12/25	Ch.7 Fraud, internal control and cash	
17	111/12/26 ~ 112/01/01	Ch.7 Fraud, internal control and cash	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility	(None)		
Textbooks and Teaching Materials	Financial Accounting with International Financial Reporting Standards, 4rd edition Weygandt, Kimmel, Kieso (Wiley Custom Edition), 2021		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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