# Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	TOPICS IN INTERNATIONAL ECONOMICS AND POLICY	Instructor	CHAO, CHING-HSIANG
Course Class	TLBAB2A  DEPARTMENT OF BANKING AND FINANCE  DIVISION OF GLOBAL FINANCIAL  MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul><li>◆ General Course</li><li>◆ Selective</li><li>◆ One Semester</li></ul>
Relevance to SDGs	2A SDG4 Quality education SDG12 Responsible consumption and production		

## Departmental Aim of Education

- I . Learning and instanding international financial theory.
- II. Learn to plan the future.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$ . Enhance the ability of practical analysis.
- IV. Increase the team research ability.
- V. Master the international financial pulsation.
- VI. Cultivate morality and global civilization.

## Subject Departmental core competences

- A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00)
- B. To have a good grounding of relevant financial laws.(ratio:5.00)
- C. To understand the basic moral principles within the international financial industry. (ratio:10.00)
- D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:20.00)
- E. To obtain international professional qualifications that will aid their future career.(ratio:5.00)
- F. To obtain a basic ability to examine domestic and global financial situations.(ratio:30.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:15.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:10.00)

- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

This course aims to provide the analysis of contemporary international economic issues and policy implications. Topics in both international finance and international trade will be covered in this class.

# Course Introduction

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives			objective methods
1	To be able to analyze issues in international economics.			Cognitive
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment			
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online),

## Course Schedule

Report(including oral and

written), Activity Participation

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction, Group Assignment	

2	111/09/12 ~	Prepare a Lesson: Relationships among Inflation,	
	111/09/18	Interest Rates and Exchange Rates	
3	111/09/19 ~ 111/09/25	Prepare a Lesson: Relationships among Inflation, Interest Rates and Exchange Rates	
4	111/09/26 ~ 111/10/02	International Monetary Systems: An Historical Overview	
5	111/10/03 ~ 111/10/09	International Monetary Systems: An Historical Overview	
6	111/10/10 ~ 111/10/16	National Day (October 10)	
7	111/10/17 ~ 111/10/23	Financial Globalization: Opportunity and Crisis	
8	111/10/24 ~ 111/10/30	Financial Globalization: Opportunity and Crisis	
9	111/10/31 ~ 111/11/06	Optimum Currency Areas and the Euro	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Developing Countries: Growth, Crisis, and Reform	
12	111/11/21 ~ 111/11/27	Presentation (Group 1 and Group 2); Questions and Discussion from other groups	
13	111/11/28 ~ 111/12/04	Presentation (Group 3 and Group 4); Questions and Discussion from other groups	
14	111/12/05 ~ 111/12/11	Presentation (Group 5 and Group 6); Questions and Discussion from other groups	
15	111/12/12 ~ 111/12/18	Presentation (Group 7 and Group 8); Questions and Discussion from other groups	
16	111/12/19 ~ 111/12/25	Presentation (Group 9 and Group 10) ; Questions and Discussion from other groups	
17	111/12/26 ~ 112/01/01	Test	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement		(1) No make-up exam. (2) The number of questions each group (or individual) asks during the oral presentations of the other groups will count towards the presentation grade.	
Teaching Facility Computer, Projector		Computer, Projector	
Textbooks and Teaching Materials  International Economics: Theory and Policy, Global Edition, 11th Edition Paul R. Krugman, Obstfeld & Melitz.		Krugman,	
References Papers & Lecture Notes			

Number of Assignment(s)	(Filled in by assignment instructor only)	
Grading Policy	<ul> <li>↑ Attendance: 20.0 %</li></ul>	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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