## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	THE STATISTICAL ANALYSIS OF FINANCIAL MARKETS	Instructor	MANGAL, TRICIA KAREN VERNESSA
Course Class	TLBAB2A  DEPARTMENT OF BANKING AND FINANCE  DIVISION OF GLOBAL FINANCIAL  MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul><li>◆ General Course</li><li>◆ Selective</li><li>◆ One Semester</li></ul>
Relevance to SDGs	2A SDG4 Quality education SDG8 Decent work and economic growth		

## Departmental Aim of Education

- I. Learning and instanding international financial theory.
- II. Learn to plan the future.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$ . Enhance the ability of practical analysis.
- IV. Increase the team research ability.
- V. Master the international financial pulsation.
- VI. Cultivate morality and global civilization.

## Subject Departmental core competences

- A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00)
- B. To have a good grounding of relevant financial laws.(ratio:5.00)
- C. To understand the basic moral principles within the international financial industry. (ratio:10.00)
- D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:20.00)
- E. To obtain international professional qualifications that will aid their future career.(ratio:5.00)
- F. To obtain a basic ability to examine domestic and global financial situations.(ratio:30.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:25.00)
- 2. Information literacy. (ratio:15.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:15.00)

- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

# Course Introduction

This course introduces you to many lessons concerning statistical tools available in Microsoft Excel. You will learn how to perform financial analysis & financial modeling using MS Excel. Case studies and other resources will be used in order to show you how these lessons can be applied in the real world. Moreover, plenty of opportunities to practice will be provided.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introduce the Built-In Excel Functions, including statistical, financial and logical functions.	Cognitive
2	Create a model with multiple scenarios.	Cognitive
3	Gain a solid understanding of Financial Analysis. Learn the basic and advanced level of Financial Accounting concepts that are required for Financial Analysis.	Cognitive

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

2	ABCDEF		12345678	Lecture	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3	ABCDEF		12345678	Lecture	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
		I		Course Schedule	T
Week	Date	Course Contents			Note
1	111/09/05 ~ 111/09/11	Brief introduction to this course			
2	111/09/12 ~ 111/09/18	Introduction to Excel including formulas and functions			
3	111/09/19 ~ 111/09/25	Excel Functions			
4	111/09/26 ~ 111/10/02	Financial Charts and Dashboards I			
5	111/10/03 ~ 111/10/09	Pivot Tables and Pivot Charts			
6	111/10/10 ~ 111/10/16	Correlation Analysis & P&L analysis			
7	111/10/17 ~ 111/10/23	Financial Ratios			
8	111/10/24 ~ 111/10/30	Midterm Review Week			
9	111/10/31 ~ 111/11/06	Midterm Presentations			
10	111/11/07 ~ 111/11/13	Midterm Exam Week			
11	111/11/14 ~ 111/11/20	Loan Repayment Calculations and Depreciation			
12	111/11/21 ~ 111/11/27	Time Value of Money			
13	111/11/28 ~ 111/12/04	Capital Budgeting			
14	111/12/05 ~ 111/12/11	Capital Budgeting			
15	111/12/12 ~ 111/12/18	Capital Budgeting			
16	111/12/19 ~ 111/12/25	Review Week			
17	111/12/26 ~ 112/01/01	Final Presentations			
18	112/01/02 ~ 112/01/08	Final Exam Week			

Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)  (Filled in by assignment instructor only)			
Grading Policy	<ul> <li>◆ Attendance: 15.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 35.0 %</li> <li>◆ Final Exam: 30.0 %</li> <li>◆ Other ⟨ ⟩: %</li> </ul>		
This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crim to improperly photocopy others' publications.			

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