

Tamkang University Academic Year 111, 1st Semester Course Syllabus

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| Course Title | ALL-OUT DEFENSE EDUCATION MILITARY TRAINING(I)/NURSING (I) | Instructor | YU-CHING, YEH |
| Course Class | TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester |
| Relevance to SDGs | 1A SDG3 Good health and well-being for people SDG4 Quality education SDG16 Peace, justice and strong institutions | | |
| A i m o f E d u c a t i o n | | | |
| <p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |
| Course Introduction | <p>The course merged national defense education and military training together. The chapters focus on weapon system introduced, our defense industry, branches introduction of military training, information warfare, chemical, biological, radiological and nuclear warfare and training and patriotic education.</p> | | |

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | Defense technology to make students understand the current status of the development and utilization, hoping to lead students on the technology as well as military weapons of curiosity and interest. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|--|
| 1 | | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-----------------------|--|------|
| 1 | 111/09/05 ~ 111/09/11 | Syllabus Introduction & Propaganda of school regulations | |
| 2 | 111/09/12 ~ 111/09/18 | Introduction of Army, Navy and Air Force weapons | |
| 3 | 111/09/19 ~ 111/09/25 | Introduction of Army, Navy and Air Force weapons | |
| 4 | 111/09/26 ~ 111/10/02 | Weapon system of missiles and anti-missiles | |
| 5 | 111/10/03 ~ 111/10/09 | Development of future weapons | |
| 6 | 111/10/10 ~ 111/10/16 | National defense and indigenous defense industry | |
| 7 | 111/10/17 ~ 111/10/23 | Overseas procurement and future outlook | |
| 8 | 111/10/24 ~ 111/10/30 | Role of modern soldiers and present development | |
| 9 | 111/10/31 ~ 111/11/06 | Role of modern soldiers and present development | |

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| 10 | 111/11/07 ~ 111/11/13 | Midterm Exam Week | |
| 11 | 111/11/14 ~ 111/11/20 | Information warfare Famous event | |
| 12 | 111/11/21 ~ 111/11/27 | Information warfare weapons | |
| 13 | 111/11/28 ~ 111/12/04 | Information warfare and protection | |
| 14 | 111/12/05 ~ 111/12/11 | Nuclear and chemical warfare and training | |
| 15 | 111/12/12 ~ 111/12/18 | Nuclear and chemical warfare and protection | |
| 16 | 111/12/19 ~ 111/12/25 | Information Operations | |
| 17 | 111/12/26 ~ 112/01/01 | Promotion friendly relations oceangoing voyage | |
| 18 | 112/01/02 ~ 112/01/08 | Final Exam Week | |
| Requirement | Never skip class ! | | |
| Teaching Facility | Computer, Projector | | |
| Textbooks and Teaching Materials | All-Out Defense National Defense Education: National Defense Science and Technology (Youth Press) | | |
| References | National Defense Report of 2021 Jane's | | |
| Number of Assignment(s) | (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 50.0 % ◆ Mark of Usual : 35.0 % ◆ Midterm Exam : % ◆ Final Exam : 15.0 % ◆ Other < > : % | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |