

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	YU-CHING, YEH
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	1A SDG4 Quality education SDG6 Clean water and sanitation SDG11 Sustainable cities and communities		
A i m o f E d u c a t i o n			
<p>In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:30.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			
Course Introduction	<p>This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment" , "enhance Danshui community cultures" , "provide multi-dimensional education" , and "take care of minority groups" . These specific goals are in the aim to enrich students' learning and knowledge.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Practicum, Experience	Discussion(including classroom and online), Practicum, Activity Participation, Attendance of Each Week

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction (course introduction and precautions)	One hour per week
2	111/09/12 ~ 111/09/18	Service in Campus	
3	111/09/19 ~ 111/09/25	Service in Campus	
4	111/09/26 ~ 111/10/02	Service in Campus	
5	111/10/03 ~ 111/10/09	Service in Campus	
6	111/10/10 ~ 111/10/16	Service in Campus	
7	111/10/17 ~ 111/10/23	Service in Campus	
8	111/10/24 ~ 111/10/30	Service in Campus	
9	111/10/31 ~ 111/11/06	Service in Campus(11/05 : School Anniversary Celebration)	Participation
10	111/11/07 ~ 111/11/13	Midterm Exam Week	

11	111/11/14~ 111/11/20	Service in Campus	
12	111/11/21~ 111/11/27	Service in Campus	
13	111/11/28~ 111/12/04	Service in Campus	
14	111/12/05~ 111/12/11	Service in Campus	
15	111/12/12~ 111/12/18	Service in Campus	
16	111/12/19~ 111/12/25	Service in Campus	
17	111/12/26~ 112/01/01	Service in Campus	
18	112/01/02~ 112/01/08	Final Exam Week	
Requirement	http://servicelearning.sa.tku.edu.tw/index.php?do=community&id=7		
Teaching Facility	Computer, Projector, Other (Cleaning tool)		
Textbooks and Teaching Materials			
References	http://servicelearning.sa.tku.edu.tw/index.php?do=community		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Attendance & Attitude) : 100.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		