Tamkang University Academic Year 111, 1st Semester Course Syllabus

ACCOUNTING	Instructor	LIN KU-JUN					
LBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	 General Course Required 1st Semester 					
Relevance to SDGs							
Departmental Aim of Educ	ation						
I. Acquisition of professional knowledge.							
effective self-planning.							
III. Theoretical application of practical matters.							
onal communication and teamwork.							
of problems and recommendations.							
ss of Ethics as a global citizen.							
Subject Departmental core competences							
A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00)							
 B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:40.00) 							
C. Students can demonstrate that they have capability in using information technology. (ratio:10.00)							
D. Students can demonstrate that they are critical thinkers.(ratio:10.00)							
Subject Schoolwide essential virtues							
1. A global perspective. (ratio:5.00)							
2. Information literacy. (ratio:10.00)							
3. A vision for the future. (ratio:20.00)							
4. Moral integrity. (ratio:20.00)							
5. Independent thinking. (ratio:30.00)							
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)							
	EPARTMENT OF BANKING AND FINANCE IVISION OF GLOBAL FINANCIAL (ANAGEMENT (ENGLISH-TAUGHT PROGRAM), A SDG4 Quality education Departmental Aim of Educ on of professional knowledge. effective self-planning. al application of practical matters. onal communication and teamwork. if problems and recommendations. s of Ethics as a global citizen. Subject Departmental core competence on demonstrate that they have program basic knowledge of I nt.(ratio:40.00) an demonstrate that they have capability in professional know) an demonstrate that they have capability in using information) an demonstrate that they are critical thinkers.(ratio:10.00) Subject Schoolwide essential virtues erspective. (ratio:5.00) n literacy. (ratio:20.00) grity. (ratio:20.00) int thinking. (ratio:30.00)	EPARTMENT OF BANKING AND FINANCE IVISION OF GLOBAL FINANCIAL INAGEMENT (ENGLISH-TAUGHT PROGRAM), A Details Departmental Aim of Education Departmental Aim of Education a SDG4 Quality education a a a a a a a a a a a a a a a a a a b b b b b b b b b b c b c c c c c c c c c c c c c c c c					

	7. A spirit of teamwork and dedication. (ratio:5.00)							
8. A sense of aesthetic appreciation. (ratio:5.00)								
Ir	This course introduces the basic of accounting, including financial statements and the related items in them. Student are expected to read and explain the items and numbers in the financial statements as the bases for decision making. Course Introduction							
	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.							
 I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. 								
No.		Teaching Objectives objective methods						
1	Understand acco	d accounting principles and concepts Cognitive						
2	Apply the profe	professions of accounting in practice. Cognitive						
3	Introduce basic	financial accounting co	Cognitive					
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No.	Core Competend	es Essential Virtu	ues	Teaching Methods	Assessment			
1	ABCD	12345678		Lecture	Testing, Study Assignments, Discussion(including classroom and online)			
2	ABCD	12345678		Lecture	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)			

3	ABCD		12345678	Lecture	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation				
	Course Schedule								
Week	Date	Course Contents Note							
1	111/09/05~ 111/09/11	Introduction and Chapter 1 Accounting in action							
2	111/09/12~ 111/09/18	Ch1 Continued							
3	111/09/19~ 111/09/25	Chapter 2 The recording process							
4	111/09/26~ 111/10/02	Ch2 Continued							
5	111/10/03~ 111/10/09	Chapter 3	Chapter 3 Adjusting the accounts						
6	111/10/10~ 111/10/16	Ch3 Conti	Ch3 Continued						
7	111/10/17 ~ 111/10/23	Chapter 4 Completing the accounting cycle							
8	111/10/24 ~ 111/10/30	Chapter 4 Continued							
9	111/10/31~ 111/11/06	Review							
10	111/11/07~ 111/11/13	Midterm Exam Week							
11	111/11/14 ~ 111/11/20	Chapter 5 Merchandising Operations							
12	111/11/21~ 111/11/27	Ch5 Continued							
13	111/11/28~ 111/12/04	Chapter 6 Inventories							
14	111/12/05~ 111/12/11	Ch6 Continued							
15	111/12/12~ 111/12/18	Chapter 7 Fraud, internal control and cash							
16	111/12/19~ 111/12/25	Ch7 Continued							
17	111/12/26~ 112/01/01	Review							
18	112/01/02~ 112/01/08	Final Exam Week							
Requirement									

Teaching Facility	Computer					
Textbooks and Teaching Materials	Financial Accounting with International Financial Reporting Standards, 4th edition (Wiley Custom Edition) Weygandt, Kimmel, Kieso 2019					
References						
Number of Assignment(s)	(Filled in by assignment instructor only)					
Grading Policy	 ♦ Attendance: 10.0 % ♦ Mark of Usual: 30.0 % ♦ Midterm Exam: 30.0 % ♦ Other < >: % 					
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.					
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Page:4/4 2022/7/20 17:20:13