

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	APPLICATION OF COMPUTER AUDITING PACKAGE SOFTWARE	Instructor	SHIH, YA-NAN
Course Class	TLAXB4P DEPARTMENT OF ACCOUNTING, 4P	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<ul style="list-style-type: none"> <li>I. Become proficient at accounting skills.</li> <li>II. Enhance information system knowledge.</li> <li>III. Able to integrate multiple fields.</li> <li>IV. Uphold ethics &amp; morality standards.</li> <li>V. Further humanity awareness.</li> <li>VI. Cultivate international perspective.</li> <li>VII. Develop macro-view of the future.</li> </ul>			
<b>Subject Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. Equip students with capability in professional accounting knowledge.(ratio:50.00)</li> <li>B. Equip students with capability in global mobility.(ratio:20.00)</li> <li>C. Social responsibility and professional ethics.(ratio:10.00)</li> <li>D. Commuication, coordination and teamwork skills.(ratio:20.00)</li> </ul>			
<b>Subject Schoolwide essential virtues</b>			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:10.00)</li> <li>2. Information literacy. (ratio:20.00)</li> <li>3. A vision for the future. (ratio:15.00)</li> <li>4. Moral integrity. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:15.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:15.00)</li> </ul>			

8. A sense of aesthetic appreciation. (ratio:10.00)

Course  
Introduction

According to the risk of information technology environment to plan and implement the auditing work by the operation and application for CAATs (ACL).  
Obtained JCCP license.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.Be able to comprehend trend in auditing and auditors' roles. 2.Be able to differentiate the risks and controlling points in business processes from the general control in a computerized environment. 3.Capable of auditing programs in effective and efficient ways.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Imitation	Testing, Study Assignments

**Course Schedule**

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction of information system audit	
2	111/09/12 ~ 111/09/18	Introduction of ACL, ACL for importing data	
3	111/09/19 ~ 111/09/25	ACL for data extraction and analysis	
4	111/09/26 ~ 111/10/02	ACL for data extraction and analysis	

5	111/10/03 ~ 111/10/09	ACL for data extraction and analysis	
6	111/10/10 ~ 111/10/16	ACL for data extraction and analysis	
7	111/10/17 ~ 111/10/23	ACL for data extraction and analysis	
8	111/10/24 ~ 111/10/30	ACL for data extraction and analysis	
9	111/10/31 ~ 111/11/06	Midterm Exam	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	ACL for data extraction and analysis	
12	111/11/21 ~ 111/11/27	ACL for data extraction and analysis	
13	111/11/28 ~ 111/12/04	ACL for data extraction and analysis	
14	111/12/05 ~ 111/12/11	ACL for data extraction and analysis	
15	111/12/12 ~ 111/12/18	ACL for data extraction and analysis	
16	111/12/19 ~ 111/12/25	JCCP lecture from Jack company	
17	111/12/26 ~ 112/01/01	JCCP exam	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	Please do exercises in the textbook after class.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	ACL資料分析與電腦稽核·黃士銘.莊盛祺著·全華		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : % ◆ Other (JCCP or final exam) : 40.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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