

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	STUDY ABROAD AND INTERNATIONAL LEARNING	Instructor	CHUANG, HSIU-HUI
Course Class	TGZXB2A ELECTIVES COURSES BY COLLEGE OF HOLISTIC EDUCATION, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
Departmental Aim of Education			
By practicing EMI learning scheme, junior aboard scheme, and residential vollge scheme to promote liberal art education and holistic education.			
Subject Departmental core competences			
A. Constructing international view with multicultural perspectives.(ratio:30.00) B. Constructing the ability of critical thinking.(ratio:20.00) C. Strengthening the students' ability and encouraging them to step out their comfort zones. (ratio:30.00) D. Developing a high level of proficiency in verbal and written English required for communication purposes.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>This course is designed to get students well-prepared for their junior-studying-abroad plan, including acquiring necessary information for program application, credit conversion, and study life expectation. Speeches delivered by tutors and experienced alumni will be scheduled, too.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	to be familiar with all alternatives of study-abroad universities	Cognitive
2	to know the application processes and get self-prepared for it	Cognitive
3	to be responsible for own self on university selection and application procedures	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2	ABCD	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
3	ABCD	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Course introduction	
2	111/09/12 ~ 111/09/18	Introduction to Junior Study Abroad Program	
3	111/09/19 ~ 111/09/25	Introduction to sister universities - University of Sunderland & The University of Queensland	Prof. Chu Liou
4	111/09/26 ~ 111/10/02	Introduction to sister universities - Indiana University of Pennsylvania & Temple University	Prof. Chen Duenkai
5	111/10/03 ~ 111/10/09	Introduction to sister universities - Winona State University & Brandon University	Prof. Hung Fuyi
6	111/10/10 ~ 111/10/16	Speech on my experiences of junior study abroad	Ms. Lin (alumna)
7	111/10/17 ~ 111/10/23	Speech on my experiences of junior study abroad	Ms. Wu (alumna)
8	111/10/24 ~ 111/10/30	Speech on my experiences of junior study abroad	Ms. Huang (alumna)
9	111/10/31 ~ 111/11/06	Midterm Exam Week	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Junior Study Abroad - things you must be aware (1)	Prof. Chou Yinglung
12	111/11/21 ~ 111/11/27	Junior Study Abroad - things you must be aware (2)	Prof Lin Weihsiu
13	111/11/28 ~ 111/12/04	Consultation on Junior Study Abroad - guided by tutors	
14	111/12/05 ~ 111/12/11	Consultation on Junior Study Abroad - guided by tutors	
15	111/12/12 ~ 111/12/18	Consultation on Junior Study Abroad - guided by tutors	
16	111/12/19 ~ 111/12/25	Consultation on Junior Study Abroad - guided by tutors	
17	111/12/26 ~ 112/01/01	Review and further guidance	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	4 assignments are required and each one counts for 20%. Further details will be given in class.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			

References	
Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Assignments) : 80.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>