

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	FU, SZU-KAI
Course Class	TGUPB2F PE BY INTEREST, 2F	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. Enhance physical adaptability. II. Establish correct sports concept. III. Enhance sport skills. IV. Experience fun in sports participation.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course is based on basic anatomy, human physiology, and kinesiology to carry out practical teaching of badminton courses, including strength and conditioning training, dynamic warm-up, badminton skills training, fatigue recovery, and strategy to prevent sports injuries.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	According to exercise science, to achieve the correct operation of badminton.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Practicum, Experience, Imitation	Testing, Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	introduction	
2	111/09/12 ~ 111/09/18	Dynamic warm-up	
3	111/09/19 ~ 111/09/25	The strategy of prevention of badminton injuries	
4	111/09/26 ~ 111/10/02	Service	
5	111/10/03 ~ 111/10/09	Service	
6	111/10/10 ~ 111/10/16	Push shot	

7	111/10/17 ~ 111/10/23	Push shot	
8	111/10/24 ~ 111/10/30	Smash	
9	111/10/31 ~ 111/11/06	Smash	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Drop	
12	111/11/21 ~ 111/11/27	Drop	
13	111/11/28 ~ 111/12/04	Net play	
14	111/12/05 ~ 111/12/11	Net play	
15	111/12/12 ~ 111/12/18	Backcourt play	
16	111/12/19 ~ 111/12/25	Backcourt play	
17	111/12/26 ~ 112/01/01	Competition	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	Wear appropriate sports suits and shoes to reduce the incidence of sports injuries.		
Teaching Facility	Other (Badminton, corns)		
Textbooks and Teaching Materials	High Performance Badminton, ISBN13: 9781847979292, Publisher: The Crowood Press Ltd, Publication date: 01 Nov 2016		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		