Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	
Course Class	TGUPB2B PE BY INTEREST, 2B	Details	◆ General Course◆ Required◆ 1st Semester
Relevance to SDGs	SDG3 Good health and well-being for people		

Departmental Aim of Education

- I . Enhance physical adaptability.
- $\ensuremath{\mathbbmsl{I}}$. Establish correct sports concept.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Enhance sport skills.
- IV. Experience fun in sports participation.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:25.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

			ndation.				
			erstanding the course Sa 	afety.			
			t etiquette.	af the difference are set.			
	Course	4. Let t	padminton be come one	of the lifelong sports.			
ln	roduction						
	The	correspo		ourse's instructional objectives and the dispression of the dispressio	cognitive, affective,		
Diff	erentiate the	various (ng the cognitive, affective and psychomot	tor		
dor	nains of the c	course's i	nstructional objectives.				
I. (Cognitive : En	nphasis u	pon the study of various	s kinds of knowledge in the cognition of			
	_	-	· -	ocedures, outcomes, etc.			
II.A	-	-	=	kinds of knowledge in the course's appea	l,		
TTT			ude, conviction, values, e is upon the study of the	etc. course's physical activity and technical			
111.1	-	nipulatio	•	course s physical activity and teeminear			
			Teaching Ob	jectives	objective methods		
No.							
1	1. Foundatio	n.			Psychomotor		
	2. Understan	ding the	course Safety.				
	3. Court etiq	uette.					
	4. Let badmii	nton bec	ome one of the lifelong	sports.			
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment		
1			12345678	Discussion, Practicum, Experience	Testing, Practicum, Activity Participation		
				Course Schedule	e e processi		
Week	Date		Cour	rse Contents	Note		
1	111/09/05 ~ 111/09/11	Rules a	nd ability groupings				
2	111/09/12 ~ 111/09/18	Grip types and feeling practice					
3	111/09/19 ~ 111/09/25	short lo	short low serve , high serve and doubles serve court				
4	111/09/26 ~ 111/10/02	Forehand and backhand for net shot with footwork					
	1	1					

5	111/10/03 ~ 111/10/09	deep high serve and single serve court		
6	111/10/10 ~ 111/10/16	lop shot underhand clear and footwork		
7	111/10/17 ~ 111/10/23	Shoulder-high drive		
8	111/10/24 ~ 111/10/30	Shoulder-high drive with footwork		
9	111/10/31 ~ 111/11/06	singles play and roules		
10	111/11/07 ~ 111/11/13	Midterm Exam Week		
11	111/11/14 ~ 111/11/20	clear		
12	111/11/21 ~ 111/11/27	Clear and cut with footwork		
13	111/11/28 ~ 111/12/04	Clear, cut, smash with footwork		
14	111/12/05 ~ 111/12/11	Clear, cut, smash with footwork		
15	111/12/12 ~ 111/12/18	Midterm exam : High serve	10 birds	
16	111/12/19 ~ 111/12/25	Final exam: High clear	15 birds	
17	111/12/26 ~ 112/01/01	Happy games party		
18	112/01/02 ~ 112/01/08	Final Exam Week		
Re	quirement	 Badminton racket. Wear sports shoes and socks. one more clothes to change. 		
Tea	ching Facility	Other (badminton racket)		
Textbooks and Teaching Materials		1.國際羽球規則 中華民國羽球協會 2.羽球教練理論與實際 程嘉彥 3.肌力訓練圖解聖經 鐵克健身中心		
R	References			
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		◆ Attendance: 40.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨ ⟩: %		

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