

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ORGANIZATION AND TAIWAN	Instructor	
Course Class	TGRXB0A ,0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
<b>Subject Departmental core competences</b>			
A. Every student will process essential understanding of theories of international relation. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:20.00) D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course provides offers a comprehensive introduction to the theory and practice of international organizations, with particular reference to role of Taiwan in the functioning of formal international organizations and global governance.</p> <p>Students enrolled in this course will have opportunities to interact with practitioners in the field of global governance and develop skills useful for a career in the fields of public policy and diplomacy.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will gain an understanding of the origins, history and current purview of various international organizations and their role in contemporary global politics.	Cognitive
2	Students will critically examine and evaluate the role of Taiwan in international organizations and global governance.	Cognitive
3	Students will develop strong professional decorum and hone soft skills including cross-cultural literacy and communication skills required in the fields of public policy, diplomacy, and advocacy.	Affective
4	Students will develop critical reading and thinking skills, effective written and oral communications skills, information literacy, and library research skills.	Cognitive
5	Students will learn how to effectively apply mainstream theories of international relations to understand the role of international organizations in global politics and the role that Taiwan plays therein.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	A	12	Lecture, Discussion	Testing, Discussion(including classroom and online), Critical writing: classroom blog
2	BC	135	Lecture, Discussion	Discussion(including classroom and online), Activity Participation, Critical writing: classroom blog
3	DE	14678	Discussion, Experience	Discussion(including classroom and online), Activity Participation
4	BCE	25	Experience	Activity Participation
5	ABC	125	Lecture, Discussion	Testing, Discussion(including classroom and online)

### Course Schedule

Week	Date	Course Contents	Note
1	111/09/05~ 111/09/11	(1) International Organizations and Global Governance: An Introduction (2) Writing Workshop: Policy Blog	
2	111/09/12~ 111/09/18	Theories of International Organization (I): Realism	
3	111/09/19~ 111/09/25	Theories of International Organization (II): Liberalism	
4	111/09/26~ 111/10/02	Theories of International Organization (III): Constructivism	
5	111/10/03~ 111/10/09	(1) Revision of Theoretical Approaches and Test (2) States and International Institutions in Global Governance: An Introduction	
6	111/10/10~ 111/10/16	A "Westphalian Heterotopia"? Defining Taiwan's Role in Global Governance	
7	111/10/17~ 111/10/23	The United Nations System	
8	111/10/24~ 111/10/30	The UN General Assembly	
9	111/10/31~ 111/11/06	Taiwan's Interaction with International Norms	Guest lecture
10	111/11/07~ 111/11/13	Midterm Exam Week	
11	111/11/14~ 111/11/20	China's Role in International Organizations and Global Governance	Guest lecture
12	111/11/21~ 111/11/27	Regional Governance and Regional Organizations	
13	111/11/28~ 111/12/04	Introduction to the European Union	

14	111/12/05 ~ 111/12/11	The European Union and Taiwan	Guest lecture
15	111/12/12 ~ 111/12/18	ASEAN and Taiwan's New Southbound Policy	
16	111/12/19 ~ 111/12/25	International Economic Organizations: Taiwan's Role in APEC and WTO	
17	111/12/26 ~ 112/01/01	Non-State Actors in Global Governance: Think Tanks and Global Policy Networks	Field trip: Taiwan NextGen Foundation (panel discussion with Taiwan-based experts)
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	Attendance and Class Participation: 20% Test on Theories of International Organization: 15% Take-Home Final Exam: 25% Blog Posts: 30% (15% each) Pop Quizzes on Assigned Readings: 10%  Regular attendance is mandatory. Students are not permitted to use any electronic devices in the classroom.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	REQUIRED: Weiss, Thomas G. and Rorden Wilkinson, eds. 2018. International Organization and Global Governance. Second Edition. London, England: Routledge. Additional readings will be posted online.		
References	The instructor would like to thank Mr. Marcin Jerzewski (European Values Center for Security Policy) and Dr. Ernest McGowen III (University of Richmond) for their useful comments on this syllabus.		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 15.0 % ◆ Final Exam : 25.0 % ◆ Other (Blog Posts, Pop Quiz) : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		