

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	SUSTAINABLE DEVELOPMENT AND INTERNATIONAL POLITICS	Instructor	FERENCZY ZSUZSA ANNA
Course Class	TGRXB0A ,0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG7 Affordable and clean energy SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relation. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:20.00) D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>What is sustainable development and how does it relate to international politics? How has the concept evolved in contemporary politics? The course will focus on these questions and facilitate students' understanding of sustainable development with the global political context. The course will cover the emerging geopolitical and geoeconomic context which serves as the framework within which sustainable development has evolved. The course will look at the history and practice of sustainable development, the institutions, the current geopolitical context, special focus on the EU.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The course will introduce students into the European Union's policy on sustainability, with the objective to provide an overall understanding of the EU's green transition.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction and overview.	
2	111/09/12 ~ 111/09/18	Introduction and overview.	
3	111/09/19 ~ 111/09/25	International politics, Part I.	
4	111/09/26 ~ 111/10/02	International politics, Part II.	

5	111/10/03 ~ 111/10/09	International Politics, Part III. Focus on energy policy.	
6	111/10/10 ~ 111/10/16	Introduction into the concept of 'sustainability', Part I.	
7	111/10/17 ~ 111/10/23	Introduction into the concept of 'sustainability', Part II.	
8	111/10/24 ~ 111/10/30	The UN and sustainable development. Part I.	
9	111/10/31 ~ 111/11/06	The UN and sustainable development. Part II.	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	The EU and sustainability. Part I.	
12	111/11/21 ~ 111/11/27	The EU and sustainability. Part II.	
13	111/11/28 ~ 111/12/04	The Global South and sustainability. Part I.	
14	111/12/05 ~ 111/12/11	The Global South and sustainability. Part II.	
15	111/12/12 ~ 111/12/18	Geopolitical challenges to sustainable development.	
16	111/12/19 ~ 111/12/25	Education and sustainable development.	
17	111/12/26 ~ 112/01/01	Course overview. Preparation for final exam week, group discussion.	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Each class will include a lecture by the instructor and group discussions.		
References			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 30.0 % ◆ Other <class participation> : 40.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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