

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	CRITICAL ANALYSIS OF SOCIO-CULTURAL ISSUES	Instructor	KAR YEN LEONG
Course Class	TGRHB0A HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relation. (ratio:5.00) B. Every student will have primary perception of current international issues.(ratio:25.00) C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:30.00) D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:30.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	In an increasing inter-connected and inter-linked world, it has become imperative for students of political economy to comprehend and understand the differing kinds of economic systems which inhabit the world. This course is a seminar on the history of economic thought and will expose students to the very systems of which have influenced the history of humankind from pre-history up until the US sub-prime mortgage crisis in 2008. Students will learn to analyse and critique the fundamental economic ideas which affected human civilisation
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The course will allow students to become familiar with some of the major economic ideas of which have so influenced growth and human progress	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction to the course and its requirements	
2	111/09/12 ~ 111/09/18	An Introduction to the History of Ideas	
3	111/09/19 ~ 111/09/25	An anthropological approach to economic thought-Marcel Mauss' 'The Gift'	

4	111/09/26 ~ 111/10/02	A Continuation of the Anthropological Approach to economic thought-Mauss	
5	111/10/03 ~ 111/10/09	What Does it Mean to be Happy? Jeremy Bentham and the idea of Utility	
6	111/10/10 ~ 111/10/16	Looking at the Invisible Hand-A Brief Survey of Adam Smith	
7	111/10/17 ~ 111/10/23	Workers of the World Unite! Marxian thought and Analysis	
8	111/10/24 ~ 111/10/30	John Maynard Keynes and the World he created	
9	111/10/31 ~ 111/11/06	Karl Polanyi and the Great Transformation-Part 1	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Karl Polanyi and the Great Transformation Part 2	
12	111/11/21 ~ 111/11/27	Karl Polanyi and the Great Transformation Part 3	
13	111/11/28 ~ 111/12/04	Lets Talk About Neoliberalism-Part 1	
14	111/12/05 ~ 111/12/11	Lets Talk About Neoliberalism-Part 2; Wrap Up and Final Thoughts	
15	111/12/12 ~ 111/12/18	The Green New Deal?	
16	111/12/19 ~ 111/12/25	The Green New Deal and its consequences	
17	111/12/26 ~ 112/01/01	The Future and its Discontents	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	Please don't be late for class, read as you will be expected to participate in class. This class is primarily meant for 4th year students		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Texts will be provided by the instructor		
References			

Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other (Presentation) : 25.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>