淡江大學111學年度第1學期課程教學計畫表

課程名稱	俄語實習 (一) RUSSIAN LANGUAGE LABORATORY (I)	授課教師	那達怡 NAYDINA TATIANA
開課系級	俄文一B TFUXB1B	開課資料	實體課程 必修 上學期 1學分
課程與SDGs 關聯性	SDG4 優質教育		

系(所)教育目標

- 一、培養具有獨立分析能力之專業俄語人才。
- 二、培養學生具備國際觀及跨文化溝通之能力。
- 三、培養學生具備聽、說、讀、寫、譯五項基礎語言技能。
- 四、培養學生掌握俄羅斯人文、歷史與政經情勢。

本課程對應院、系(所)核心能力之項目與比重

- A. 具備俄語檢定聽力B1的能力。(比重:20.00)
- B. 具備俄語檢定口說B1的能力。(比重:25.00)
- C. 具備俄語檢定閱讀B1的能力。(比重:20.00)
- D. 具備俄語檢定寫作BI的能力。(比重:20.00)
- E. 具備俄文翻譯的能力。(比重:5.00)
- F. 具備基本的商務俄文知識。(比重:5.00)
- G. 具備通曉俄國文學、文化與國情的能力。(比重:5.00)

本課程對應校級基本素養之項目與比重

- 1. 全球視野。(比重:15.00)
- 2. 資訊運用。(比重: 25.00)
- 3. 洞悉未來。(比重:5.00)
- 4. 品德倫理。(比重:5.00)
- 5. 獨立思考。(比重: 25.00)
- 6. 樂活健康。(比重:5.00)
- 7. 團隊合作。(比重:15.00)
- 8. 美學涵養。(比重:5.00)

課程簡介

This course is an introduction to living Russian for the beginners. The objective of the course is to ensure the rapid output of language material to speech based on interconnected learning for all types of speech activity. Communicative approach to learning provides introduction of grammar aspects through useful real life situations. Modern authentic material (video, audio, short texts of everyday situations)encourage students to actively use their newly acquired skills.

本課程教學目標與認知、情意、技能目標之對應

將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能(Psychomotor)」的各目標類型。

- 一、認知(Cognitive): 著重在該科目的事實、概念、程序、後設認知等各類知識之學習。
- 二、情意(Affective): 著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。
- 三、技能(Psychomotor):著重在該科目的肢體動作或技術操作之學習。

Who is this?)

序號				教學目標(英文)				
1				This course is an introduction to living Russian for the beginners. The objective of the course is to ensure the rapid output of language material to speech based on interconnected learning for all types of speech activity. Communicative approach to learning provides introduction of grammar aspects through useful real life situations. Modern authentic material (video, audio, short texts of everyday situations) encourage students to actively use their newly acquired skills.				
	教學目標之目標類型、核心能力、基本素養教學方法與評量方式							
序號	目標類型	院、系(所) 核心能力		教學方法	評量方式			
1	認知	ABCDEFG	12345678	講述、討論	測驗、作業、討論(含 課堂、線上)			
	授課進度表							
週次	日期起訖	內 容 (Subject/Topics)			備註			
1	111/09/05~ 111/09/11	Phonetics. Alphabet. Rules of reading. Topic: Greetings formal and informal.						
2	111/09/12~ 111/09/18	Nouns: Gender . Topic: How to apologize, get attention and ask simple question (What is this?						

3	111/09/19~ 111/09/25	Personal pronouns. Topic: How to speak/ask about profession/occupation.				
4	111/09/26~ 111/10/02	Verbs: Present Tense, 1st group. Topic: How to speak/ask about habitual and continuous actions and hobby.				
5	111/10/03~ 111/10/09	Verbs: Present Tense, 2nd group. Adverbs. Topic: How do you speak foreign languages?				
6	111/10/10~ 111/10/16	Accus. (No 4) Personal Pronouns: Accus. (No 4) Topic: What do you like? What do you like to do?				
7	111/10/17~ 111/10/23					
8	111/10/24~ 111/10/30	Personal Pronouns: Gen. (№ 2) Topic: How to speak/ask about belongings (Do you have? - I have)				
9	111/10/31~ 111/11/06	Possessive Pronouns. Topic: How to speak/ask about family and friends. Test.				
10	111/11/07~ 111/11/13	期中考試週				
11	111/11/14~ 111/11/20	Nouns: Prep. (№ 6) Sing; Prepositions B and HA. Topic: Where do you live and study.				
12	111/11/21~ 111/11/27	Verbs: Past Tense. Topic: What did you do?				
13	111/11/28~ 111/12/04	Numbers. Topic: How to speak/ask about age, price, etc.				
14	111/12/05~ 111/12/11	Numbers and adverbs. Topic: How to speak/ask about time. (my day)				
15	111/12/12~ 111/12/18	Verb. Imperative form. Topic: How to make a request. (in the store)				
16	111/12/19~ 111/12/25	Adjective. Gender. Topic: How to speak/ask about qualities.				
17	111/12/26~ 112/01/01	Auding and speaking on studied topics. Test.				
18	112/01/02~ 112/01/08	期末考試週(本學期期末考試日期為:112/1/3-112/1/9)				
	修課應 E意事項					
孝	文學設備	電腦、投影機				
孝	改科書與 教材	Handout				
Ŕ	参考文獻					
Ī						

批改作業 篇數	篇(本欄位僅適用於所授課程需批改作業之課程教師填寫)				
學期成績 計算方式	◆出席率: % ◆平時評量: % ◆期中評量: 50.0 % ◆期末評量: 50.0 % ◆其他〈〉: %				
備考	「教學計畫表管理系統」網址: https://info.ais.tku.edu.tw/csp 或由教務處首頁→教務資訊「教學計畫表管理系統」進入。 ※不法影印是違法的行為。請使用正版教科書,勿不法影印他人著作,以免觸法。				

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