

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	CHEN, CHIA-CHIEN
Course Class	TFLXB1A DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00) 			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This course is designed for students to practice speaking and listening skills for communication in English.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods

1	<input type="checkbox"/> This is an EMI (English as a Medium of Instruction [全英語授課]) course. We have to use English at least 80% when you speak in class. Even when you discuss with your group members. <input type="checkbox"/> Students will discuss and perform/present in English via small-group activities. <input type="checkbox"/> You will have one midterm presentation, one final presentation, and approximately a dozen of weekly role-play performance during this semester. (There may be some other activities.)	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Course Introduction. Grouping. Each group votes for their leader.	
2	111/09/12 ~ 111/09/18	Practice "Shadowing"	
3	111/09/19 ~ 111/09/25	Watch film & Practice dialogue	
4	111/09/26 ~ 111/10/02	Watch film & Practice dialogue	
5	111/10/03 ~ 111/10/09	Watch film & Practice dialogue	
6	111/10/10 ~ 111/10/16	Watch film & Practice dialogue	
7	111/10/17 ~ 111/10/23	Watch film & Practice dialogue	
8	111/10/24 ~ 111/10/30	Watch film & Practice dialogue	
9	111/10/31 ~ 111/11/06	Midterm Presentation	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Watch film & Practice dialogue	
12	111/11/21 ~ 111/11/27	Watch film & Practice dialogue	
13	111/11/28 ~ 111/12/04	Watch film & Practice dialogue	

14	111/12/05 ~ 111/12/11	Watch film & Practice dialogue	
15	111/12/12 ~ 111/12/18	Watch film & Practice dialogue	
16	111/12/19 ~ 111/12/25	Watch film & Practice dialogue	
17	111/12/26 ~ 112/01/01	Final Presentation	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	<p>* Students who miss more than one-third of total course hours without an adequate reason will result in your failing this course.</p> <p>* Each group votes for their leader. Group leaders have to coordinate their group activities (weekly role-play performance and mid-term presentation), and each group leader will receive an extra 5 points in grade.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Electronic handouts provided by the teacher.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (Participation & Week) : 30.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		