

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO ENGLISH LINGUISTICS	Instructor	KAI YUN CHEN
Course Class	TFLAB2A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities		
Departmental Aim of Education			
I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This introductory course focuses on the scientific study of language, namely linguistics, with the goal to establish fundamental knowledge regarding aspects of languages. Main topics of the course cover language structure, including phonetics, phonology, morphology, syntax and semantics. Through exploring these topics, students will develop the basic skill for describing languages in use, learn about basic theories regarding analyzing languages. It is expected students will gain further training in thinking critically towards languages used in the context.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To familiarize students with the fundamental issues, concepts and theories for understanding languages	Cognitive
2	To develop basic skills for describing features of languages, also for identifying patterns in languages that are used around students and in this world	Cognitive

3	To learn to appreciate the use of languages in different context, through understanding the basic analysis methods in the linguistic studies.			Affective
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents	Note	
1	111/09/05 ~ 111/09/11	Introduction (I): the study of languages		
2	111/09/12 ~ 111/09/18	Introduction (II)	Ch1	
3	111/09/19 ~ 111/09/25	Introduction (III); Phonetics (I): introduction	Ch1, Ch5	
4	111/09/26 ~ 111/10/02	Phonetics (II): articulatory phonetics	Ch5	
5	111/10/03 ~ 111/10/09	Phonetics (III): articulatory phonetics (cont.)	Ch5	
6	111/10/10 ~ 111/10/16	Phonetics (IV): acoustic phonetics	Ch5	
7	111/10/17 ~ 111/10/23	Phonology (I)	Ch6	
8	111/10/24 ~ 111/10/30	Phonology (II)	Ch6	
9	111/10/31 ~ 111/11/06	Phonology (III)	Midterm review	
10	111/11/07 ~ 111/11/13	Midterm Exam Week		
11	111/11/14 ~ 111/11/20	Morphology (I): introduction	Midterm return	

12	111/11/21 ~ 111/11/27	Morphology (II)	Ch2
13	111/11/28 ~ 111/12/04	Morphology (III); Syntax introduction	Ch2, Ch3
14	111/12/05 ~ 111/12/11	Semantics (I)	Ch4
15	111/12/12 ~ 111/12/18	Semantics (II)	Ch4
16	111/12/19 ~ 111/12/25	Final project presentation (I)	
17	111/12/26 ~ 112/01/01	Final Project presentation (II)	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	<p>1. Attendance and participation: for attendance, punctual and REGULAR attendance is expected. You may have TWO unexcused absences without consequences to your grade, but your FINAL grade will be reduced by 3 points for each absence beyond the first two. Excused absences may be granted for emergencies and special circumstances ONLY with the instructor's prior consent. For participation, it will be marked as 'tardy' which may include late arrival and early departure from the class; also included is when you come to class but are mentally absent (sleeping, text messaging, or engaging in any activities unrelated). For any unexcused leave for more than half of 1 class meeting after arriving at the classroom, it will be considered absence automatically.</p> <p>2. Plagiarizing a speech/text or cheating on an exam will result in a "0" ; for the assignment or an "F" in the course.</p> <p>3. Assignments: Students MUST be present to receive credit for in class assignments. There will be no make-ups for the missed quizzes and examinations.</p> <p>4. This syllabus is tentative and subject to change.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Fromkin, V., Rodman, R., and Hyams, N. 2018. An Introduction to Language. 10th Edition. [Concise version]. Taipei: Cengage Learning Asia.		
References	<p>Dawson, H. C. and Phelan, M. (Eds). 2016. Language Files. 12th Edition. Department of Linguistics, The Ohio State University.</p> <p>語言學新引 (An Introduction to Language, 9th edition). 謝富惠, 黃惠如, 洪媽益 (譯). 台北: 文鶴出版社</p> <p>Crystal, D. 2001. A Dictionary of Linguistics and Phonetics. 4th Edition. Massachusetts, MA: Blackwell Publishers.</p>		
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other <Final project> : 30.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		