

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	YU-CHING, YEH
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education SDG6 Clean water and sanitation SDG11 Sustainable cities and communities		
A i m o f E d u c a t i o n			
<p>In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:30.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			
Course Introduction	<p>This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment" , "enhance Danshui community cultures" , "provide multi-dimensional education" , and "take care of minority groups" . These specific goals are in the aim to enrich students' learning and knowledge.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Practicum, Experience	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation, Attendance

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction (course introduction and precautions)	Two hours of class each time
2	111/09/12 ~ 111/09/18	None	
3	111/09/19 ~ 111/09/25	Community Serving(Professional Training)	Actual progress is adjusted according to service demand
4	111/09/26 ~ 111/10/02	None	
5	111/10/03 ~ 111/10/09	Community Serving	
6	111/10/10 ~ 111/10/16	None	
7	111/10/17 ~ 111/10/23	Community Serving	Service Journal
8	111/10/24 ~ 111/10/30	None	
9	111/10/31 ~ 111/11/06	Community Serving	

10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Community Serving	Service Journal
12	111/11/21 ~ 111/11/27	None	
13	111/11/28 ~ 111/12/04	Community Serving	Reflection Sheet
14	111/12/05 ~ 111/12/11	None	
15	111/12/12 ~ 111/12/18	Reflective Activity : Achievement Display & Reflective Discussion	Group Report
16	111/12/19 ~ 111/12/25	None	
17	111/12/26 ~ 112/01/01	None	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	Personal Assignment : service journal & Reflection Sheet. Group Assignment : Achievement Display & Reflective Discussion Report. http://servicelearning.sa.tku.edu.tw/index.php?do=community&id=7		
Teaching Facility	Computer, Projector, Other (Cleaning tool or Others)		
Textbooks and Teaching Materials			
References	http://servicelearning.sa.tku.edu.tw/index.php?do=community		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 80.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Assignment) : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		