

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	EXPLORING SUSTAINABILITY	Instructor	CHYI SONG-LING
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG13 Climate action SDG15 Life on land		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . Building an Knowledge Map for Exploring Sustainability. II . Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation. III . Learning the Methods of Exploring Sustainability Step by Step. IV . Become an Explorer of Sustainable Action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>"Exploring Sustainability" is an essential concept for students of the 21st century, it is also useful for students who get more and more involved in the relationship between environment and people. The course starts with an introduction to different concepts related to sustainable development. Then the students deal with various issues in their surrounding communities and explore their own stories.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	"Exploring Sustainability" is an essential concept for students of the 21st century, it is also useful for students who get more and more involved in the relationship between environment and people. The course starts with an introduction to different concepts related to sustainable development. Then the students deal with various issues in their surrounding communities and explore their own stories.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum, Experience	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Course introduction	

2	111/09/12 ~ 111/09/18	What is sustainability?	
3	111/09/19 ~ 111/09/25	Possible issues of sustainability + team set-ups	
4	111/09/26 ~ 111/10/02	Introducing a related case in the surroundings	
5	111/10/03 ~ 111/10/09	Inquiry and reflection on the studied case	
6	111/10/10 ~ 111/10/16	Inquiry and reflection on the studied case	
7	111/10/17 ~ 111/10/23	Inquiry and reflection on the studied case	
8	111/10/24 ~ 111/10/30	Group Oral presentation	
9	111/10/31 ~ 111/11/06	Group Oral presentation	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	N/A	
12	111/11/21 ~ 111/11/27	N/A	
13	111/11/28 ~ 111/12/04	N/A	
14	111/12/05 ~ 111/12/11	N/A	
15	111/12/12 ~ 111/12/18	N/A	
16	111/12/19 ~ 111/12/25	N/A	
17	111/12/26 ~ 112/01/01	N/A	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility		Computer	
Textbooks and Teaching Materials			
References			

Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other ( ) : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>