## Tamkang University Academic Year 111, 1st Semester Course Syllabus

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Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開 CHANG, CHIEH-YING			
Course Class	◆ General Course     ◆ Required     ◆ One Semester					
SDG4 Quality education  Relevance SDG11 Sustainable cities and communities  SDG17 Partnerships for the goals						
	Departmental Aim of Educ	ation				
	preciate students' cognition on academic, psychological, social a	and career				
	· lerstand students' self-learning process and psychological statu	IS.				
Ⅲ. To help	o students build the deserved learning ability and proper learning	ng attitude.				
	Subject Schoolwide essential virtues	;				
1. A globa	l perspective. (ratio:10.00)					
2. Informa	ation literacy. (ratio:10.00)					
3. A vision	for the future. (ratio:10.00)					
4. Moral ir	ntegrity. (ratio:10.00)					
5. Indeper	ndent thinking. (ratio:20.00)					
6. A cheer	ful attitude and healthy lifestyle. (ratio:20.00)					
7. A spirit	of teamwork and dedication. (ratio:10.00)					
8. A sense	of aesthetic appreciation. (ratio:10.00)					

	To build up essential comprehension toward "university" and have the
	fundamental capabilities as an undergraduate student
	To understand educational goals and distinguish features of one's own
Course	department
Introduction	To familiar with one's learning circumstance and make good use of effective
	learning strategies
	To recognize personal mental state, improve interpersonal relationship and
	enhance mental skills in emotion management
	To appreciate and make good use of TKU's resources
	To promote career exploration and career planning competencies
	To prepare for studying in university

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal,

morals, attitude, conviction, values, etc.

111/09/19~

111/09/25

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

資訊處:認識校園資訊服務、智慧財產權及資訊安全

No.			objective methods		
	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.				
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment
1	1		12345678	Lecture, Practicum	Report(including oral and written), Activity Participation
				Course Schedule	
Week	Date		Course Contents		Note
1	111/09/05~ 111/09/11 課程介紹、進大學所學何事?大學生的任務認識我們的學院、八大素養、專業核心能力(詳備註)本系相關訊息介紹、如何請假、如何選修課、生活大小事自主學習課業介紹認識淡水(導師先行參加USR辦公室辦理之座談會,並使用相關教材帶領學生認識淡水)				
2	111/09/12 ~ 111/09/18	N/A			

4	111/09/26 ~ 111/10/02	N/A				
5	111/10/03 ~ 111/10/09	大學社會責任實踐計畫辦公室:共創大淡水之USR課程分享(上課地點統一為守謙國際會議中心有蓮廳)				
6	111/10/10 ~ 111/10/16	N/A				
7	111/10/17 ~ 111/10/23	諮商職涯暨學生發展輔導中心:新鮮人心靈掃瞄(一) UCAN, can you?				
8	111/10/24 ~ 111/10/30	N/A				
9	111/10/31 ~ 111/11/06	院系及導師:期中考及自主學習週次				
10	111/11/07 ~ 111/11/13	Midterm Exam Week				
11	111/11/14 ~ 111/11/20	覺生紀念圖書館:圖書館利用素養與智慧財產權、認識淡 江(校史、文化、校友)				
12	111/11/21 ~ 111/11/27	N/A				
13	111/11/28 ~ 111/12/04	諮商職涯暨學生發展輔導中心:新鮮人心靈掃瞄(二) UCAN, can you?				
14	111/12/05 ~ 111/12/11	N/A				
15	111/12/12 ~ 111/12/18	院系及導師:自主學習成果驗收				
16	111/12/19 ~ 111/12/25	N/A				
17	111/12/26 ~ 112/01/01	院系及導師:期末考及學習成果驗收				
18	112/01/02 ~ 112/01/08	Final Exam Week				
Re	equirement	111學年度「大學學習」課程採隔週上課‧一次上課兩小時‧導師 課在各班排定教室上課;支援單位(資訊處、諮商職涯暨學習發展輔導中心、覺生紀念圖書館)課 程採併班上課‧併班班級及上課地點公告於大學學習課程查詢系統。				
Tea	aching Facility	Computer, Projector				
	ooks and ing Materials					
F	References					
	Number of signment(s)	(Filled in by assignment instructor only)				
Grading Policy		◆ Attendance: 30.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other〈上課表現〉:70.0 %				

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Note	home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.
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