

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	FRESHMAN ENGLISH	Instructor	DARREL PAUL DOTY
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG12 Responsible consumption and production		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:30.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:15.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00) 			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is designed to give students an opportunity to use their English language skills by using a variety of media to engage in learning, interacting and building their own sense of participation.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students develop their language skills, critical thinking, teamwork, and individual and group responsibility.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Discussion, Practicum, Experience	Testing, Study Assignments, Practicum, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	111/09/05 ~ 111/09/11	Course introduction, forming groups		
2	111/09/12 ~ 111/09/18	1st reading/group questions		
3	111/09/19 ~ 111/09/25	2nd reading/group questions		
4	111/09/26 ~ 111/10/02	3rd reading/group questions		
5	111/10/03 ~ 111/10/09	4th reading/group questions		
6	111/10/10 ~ 111/10/16	5th reading/group questions		
7	111/10/17 ~ 111/10/23	6th reading/group questions		
8	111/10/24 ~ 111/10/30	7th reading/group questions		
9	111/10/31 ~ 111/11/06	Debate Battle		
10	111/11/07 ~ 111/11/13	Midterm Exam Week		
11	111/11/14 ~ 111/11/20	8th reading/group questions		
12	111/11/21 ~ 111/11/27	9th reading/group questions		
13	111/11/28 ~ 111/12/04	10th reading/group questions		
14	111/12/05 ~ 111/12/11	11th reading/group questions		
15	111/12/12 ~ 111/12/18	12th reading/group questions		
16	111/12/19 ~ 111/12/25	13th reading/group questions		
17	111/12/26 ~ 112/01/01	Movie Appreciation		
18	112/01/02 ~ 112/01/08	Final Exam Week		
Requirement		Attend class and do the work.		
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		Articles will be provided.		

References	
Number of Assignment(s)	13 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>