

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	YEH SZU-WEI
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. To motivate earnest learning.</p> <p>II. To improve writing ability.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:15.00) 			
Course Introduction	<p>This course is designed to the students with knowledge and skills based on intellectual property, coping with Chinese speaking environment in Taiwan. The course consists of the justification of policies and regulations among intellectual property, all of which could be provided in two hours lecture each week.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To introduce the practice of digital convergence to the policy-making and rule-making provisions. 2. To understand the logic, process and methodology of the policy-making. 3. To analyze the information and communication policies of related countries in the world, and to analyze the significant issues in Taiwan.	Cognitive
2	I. To motivate earnest learning. II. To improve writing ability.	Cognitive
3	This course is designed to the students with knowledge and skills based on intellectual property, coping with Chinese speaking environment in Taiwan. The course consists of the justification of policies and regulations among intellectual property, all of which could be provided in two hours lecture each week.	Cognitive
4	This course is designed to the students with knowledge and skills based on intellectual property, coping with Chinese speaking environment in Taiwan. The course consists of the justification of policies and regulations among intellectual property, all of which could be provided in two hours lecture each week.	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1		12345678	Lecture	Testing, Discussion(including classroom and online), Report(including oral and written)
2		12345678	Lecture	Testing, Discussion(including classroom and online), Report(including oral and written)
3		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
4		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
5		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction	Be punctual
2	111/09/12 ~ 111/09/18	Importance of intellectual property in modern life	Be punctual
3	111/09/19 ~ 111/09/25	Introduction to Patent Law-propose and categories	Be punctual
4	111/09/26 ~ 111/10/02	Introduction to Patent Law-competent authority and practice	Be punctual
5	111/10/03 ~ 111/10/09	Patent case study I	Be punctual
6	111/10/10 ~ 111/10/16	Patent case study II	Be punctual
7	111/10/17 ~ 111/10/23	Patent case study III	Be punctual
8	111/10/24 ~ 111/10/30	Introduction to Trade Mark Law-propose and categories	Be punctual
9	111/10/31 ~ 111/11/06	Introduction to Trade Mark Law-propose and categories	Be punctual
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Trade Mark case study I	Be punctual

12	111/11/21 ~ 111/11/27	Trade Mark case study II	Be punctual
13	111/11/28 ~ 111/12/04	Trade Mark case study III	Be punctual
14	111/12/05 ~ 111/12/11	Introduction to Copyright Law-propose and categories	Be punctual
15	111/12/12 ~ 111/12/18	Introduction to Copyright Law-competent authority and practice	Be punctual
16	111/12/19 ~ 111/12/25	Copyright Case Study I	Be punctual
17	111/12/26 ~ 112/01/01	Copyright Case Study II	Be punctual
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	No talking in class No eating in class Any violation above definitely fail the course		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	None		
References	NONE		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : % (Chinese Proficiency Test Included) ◆ Midterm Exam : % ◆ Final Exam : 30.0 % ◆ Other (assigned work) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		