

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (I)	Instructor	YEN-CHEN CHUANG
Course Class	TFLAB1C DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1C	Details	<ul style="list-style-type: none"><li>◆ General Course</li><li>◆ Required</li><li>◆ 1st Semester</li></ul>
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <p>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</p> <p>2. Promote technologicalization and internationalization.</p> <p>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</p> <p>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</p> <p>5. Enrich international video conferencing.</p> <p>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</p>			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</p> <p>B. Develop students' critical thinking skills in an English language learning context.(ratio:30.00)</p> <p>C. Strengthen students' workplace English ability.(ratio:25.00)</p> <p>D. Develop students' professional abilities in linguistics and English teaching.(ratio:15.00)</p> <p>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</p>			

Subject Schoolwide essential virtues				
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:25.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>				
Course Introduction	This course aims to develop students' English writing skills.			
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>				
No.	Teaching Objectives			objective methods
1	To help students write great sentences, paragraphs, and essays			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	111/09/05 ~ 111/09/11	Introduction		
2	111/09/12 ~ 111/09/18	Unit 1: Paragraphs		
3	111/09/19 ~ 111/09/25	Unit 1: Paragraphs		
4	111/09/26 ~ 111/10/02	Unit 2: Developing Ideas for Writing		
5	111/10/03 ~ 111/10/09	Unit 2: Developing Ideas for Writing		
6	111/10/10 ~ 111/10/16	Unit 3: Topic Sentences		
7	111/10/17 ~ 111/10/23	Unit 3: Topic Sentences		
8	111/10/24 ~ 111/10/30	Unit 4: Supporting and Concluding Sentences		
9	111/10/31 ~ 111/11/06	Unit 4: Supporting and Concluding Sentences		
10	111/11/07 ~ 111/11/13	Midterm Exam Week		
11	111/11/14 ~ 111/11/20	Unit 5: Paragraph Review		
12	111/11/21 ~ 111/11/27	Unit 5: Paragraph Review		
13	111/11/28 ~ 111/12/04	Unit 6: Definition Paragraphs		
14	111/12/05 ~ 111/12/11	Unit 6: Definition Paragraphs		
15	111/12/12 ~ 111/12/18	Unit 7: Process Paragraphs		
16	111/12/19 ~ 111/12/25	Unit 7: Process Paragraphs		
17	111/12/26 ~ 112/01/01	Unit 8: Opinion Paragraphs		
18	112/01/02 ~ 112/01/08	Final Exam Week		
Requirement				

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Folse, Keith S., et al., eds. Great Writing 2: Great Paragraphs. 5th ed. New York: Cengage Learning, 2013.
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 15.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other 〈Reports〉 : 15.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>