Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	PRACTICES IN MANAGEMENT OF INFORMATION AND COMMUNICATION TEC	Instructor	CHU, LIOU
Course Class	TEIDB4A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 4A	Details	General CourseRequiredOne Semester
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure		

Departmental Aim of Education

- I. Comprehend professional knowledge.
- $\ensuremath{\mathbb{I}}$. Acquire mastery of Practical Skills.
- Ⅲ. Establish creative achievement.

Subject Departmental core competences

- A. Programming and application ability.(ratio:15.00)
- B. Mathematical reasoning ability.(ratio:15.00)
- C. Implementing computer systems ability.(ratio:15.00)
- D. Computer networking application skills.(ratio:15.00)
- E. Professional skills for information technology (IT) industry.(ratio:40.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

Course introduction ICT indus

This course introduces the infrastructure of Information and Communication
Technology Management systems and related management theories and practical
applications. Through the team's project studies, reports, expert lectures and
contemporary advanced information and communication technology industry,
introduced the current situation and vision, so that students learn the practical and
ICT industry future trends.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods				
1	Understandir communicati	•	Cognitive				
	The c	orrespond	dences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1	ABCDE		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)		
	Course Schedule						
Week	Date	Course Contents Note			Note		
1	111/09/05 ~ 111/09/11	Introduction					
2	111/09/12 ~ 111/09/18	Trends of Emergency Technology (Hardware &					
3	111/09/19 ~ 111/09/25	Trends of Emergency Technology (Hardware &					
4	111/09/26 ~ 111/10/02	Leadership issues in the digital economy					

5	111/10/03 ~ 111/10/09	Managing the essential Technologies in Digital Economy		
6	111/10/10 ~ 111/10/16	Managing the essential Technologies in Digital Economy		
7	111/10/17 ~ 111/10/23	Managing the essential Technologies in Digital Economy		
8	111/10/24 ~ 111/10/30	Managing the essential Technologies in Digital Economy		
9	111/10/31 ~ 111/11/06	Managing the essential Technologies in Digital Economy		
10	111/11/07 ~ 111/11/13	Midterm Exam Week		
11	111/11/14 ~ 111/11/20	Technologies for Developing Effective Systems		
12	111/11/21 ~ 111/11/27	Systems for Supporting Knowledge-Based Work		
13	111/11/28 ~ 111/12/04	Systems for Supporting Knowledge-Based Work		
14	111/12/05 ~ 111/12/11	Systems for Supporting Knowledge-Based Work		
15	111/12/12 ~ 111/12/18	Presentation		
16	111/12/19 ~ 111/12/25	Presentation		
17	111/12/26 ~ 112/01/01	Presentation		
18	112/01/02 ~ 112/01/08	Final Exam Week		
Re	quirement			
Teaching Facility		Computer, Projector		
	oks and ng Materials			
R	eferences			
Number of Assignment(s)		4 (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 10.0 % ◆ Mark of Usual: 40.0 % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other ⟨Performance⟩: 10.0 % 		
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Note	home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.
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