Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	LINEAR ALGEBRA	Instructor	CHU, LIOU
Course Class	TEIDB2A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 2A	Details	General CourseRequiredOne Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I. Comprehend professional knowledge.
- $\ensuremath{\mathbb{I}}$. Acquire mastery of Practical Skills.
- Ⅲ. Establish creative achievement.

Subject Departmental core competences

- A. Programming and application ability.(ratio:15.00)
- B. Mathematical reasoning ability.(ratio:40.00)
- C. Implementing computer systems ability.(ratio:15.00)
- D. Computer networking application skills.(ratio:15.00)
- E. Professional skills for information technology (IT) industry.(ratio:15.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

	Course roduction		_	ory concept of Linear Algebra with examp			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.	1. Linear Sys	Teaching Objectives objective methods rstem 2.Matrices 3.Determinant 4.Vector Space 5.Inner Cognitive					
	Product Space 6.Linear Tranformation						
	The	correspond	ences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Competendo.		Essential Virtues	Teaching Methods	Assessment		
1	ABCDE		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation		
				Course Schedule			
Week	Date		Cour	rse Contents	Note		
1	111/09/05 ~ 111/09/11	Ch 1. System of Linear Equations and Matrices					
2	111/09/12 ~ 111/09/18	Ch 2. D	Ch 2. Determinants				
3	111/09/19 ~ 111/09/25	Ch 3. Vectors in 2-Space and 3-Space					
4	111/09/26 ~ 111/10/02	Ch 3. Vectors in 2-Space and 3-Space					
5	Ch 3. Vectors in 2-Space and 3-Space						

6	111/10/10 ~ 111/10/16	Ch 4. Euclidean Vector Spaces		
7	111/10/17 ~ 111/10/23	Ch 4. Euclidean Vector Spaces		
8	111/10/24 ~ 111/10/30	Ch 4. Euclidean Vector Spaces		
9	111/10/31 ~ 111/11/06	Ch 4. Euclidean Vector Spaces		
10	111/11/07 ~ 111/11/13	Midterm Exam Week		
11	111/11/14 ~ 111/11/20	Ch 5. General Vector Spaces		
12	111/11/21 ~ 111/11/27	Ch 5. General Vector Spaces		
13	111/11/28 ~ 111/12/04	Ch 5. General Vector Spaces		
14	111/12/05 ~ 111/12/11	Ch 6. Inner Product Spaces		
15	111/12/12 ~ 111/12/18	Ch 6. Inner Product Spaces		
16	111/12/19 ~ 111/12/25	Ch 6. Inner Product Spaces		
17	111/12/26 ~ 112/01/01	Ch 7. Eigenvalues, Eigenvectors		
18	112/01/02 ~ 112/01/08	Final Exam Week		
Requirement		1. Attendance of all classes is required. iin iin the iin at least 5 points of "Participation and performance" deducted. Please call me or text me before class. 病假事假扣「課堂表現」5分・請上課前通知老師。 3. Absence without leave will result in 30 points of "Participation and performance" deducted. 順課每次扣「課堂表現」30分。 4. Cheating or plagiarism will result in failure in the course. 作弊、抄襲會導致本課程不及格。 5. Talking, eating, using mobile phone and wearing slippers during class are not allowed, and will be expelled from the class. 上課請勿: 交談、飲食、使用行動電話・或穿著拖鞋。 以上行為因影響教師課程進行・將被要求離開教室。 6. Late arrival, early departure (over 20 minutes), and the stated inappropriate behavior will result in 30 points of "Participation and performance" deducted. 運到、早退 (超過20分鐘)・及前述不當行為每次扣「課堂表現」30分。 7. There will be at least 6 home assignments and 4 quizzes.		
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		Elementary Linear Algebra, Anton and Rorres, John Wiley and Sons, 11th or the latest edition.		

References	
Number of Assignment(s)	6 (Filled in by assignment instructor only)
Grading Policy	 Attendance: %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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