Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING(I)/NURSING (I)		HU, CHIH-CHING
Course Class	TEIDB1A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 1A	Details	General CourseRequired1st Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG16 Peace, justice and strong institutions		

Aim of Education

Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The course introduces the related contents about the all national defense science and technology. The aim is to educate the students understand the goal of national defense development, the armament power of national defense, leader system of national defense, science technology weapons of national defense. And other related content within, hoping that through comprehensive curriculum planning we can have an effect that strengthens national defense consensus.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods						
	The course entechnology of development connection with the defense, support	of national tin policy with the national time.	Cognitive nethods, and assessment						
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1			12345678	Lecture, Discussion	Study Assignments, Report(including oral and written)				
				Course Schedule					
Week	Date	Course Contents			Note				
1	111/09/05 ~ 111/09/11	Syllabus and regulation introduction							
2	111/09/12 ~ 111/09/18	Important projects propagation							
3	111/09/19 ~ 111/09/25	Introduction of Army, Navy and Air Force weapons and							
4	111/09/26 ~ 111/10/02	Weapon system of missiles and anti-missiles							
5	111/10/03 ~ 111/10/09	Development of future weapons							
6	111/10/10 ~ 111/10/16	National defense and indigenous defense industry							
7	111/10/17 ~ 111/10/23	Overseas procurement and future outlook							
8	111/10/24 ~ 111/10/30	Role of modern soldiers and present development							
9	111/10/31 ~ 111/11/06	Role of modern soldiers and present development							

10	111/11/07 ~ 111/11/13	Midterm Exam Week			
11	111/11/14 ~ 111/11/20	Information warfare Famous event			
12	111/11/21 ~ 111/11/27	Information warfare weapons			
13	111/11/28 ~ 111/12/04	Information warfare and protection			
14	111/12/05 ~ 111/12/11	Nuclear and chemical warfare and training			
15	111/12/12 ~ 111/12/18	Nuclear and chemical warfare and protection			
16	111/12/19 ~ 111/12/25	Promotion friendly relations oceangoing voyage of			
17	111/12/26 ~ 112/01/01	Introduction of annual Han Kuang exercise			
18	112/01/02 ~ 112/01/08	Final Exam Week			
Requirement		Be on time!			
Tea	aching Facility	Computer, Projector			
Textbooks and Teaching Materials		All-Out Defense national defense education: national defense science and technology(Youth Press)			
References		National Defense Report of 2020			
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 50.0 % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other 〈Group Repoort〉: 40.0 % 			
	Note	This syllabus may be uploaded at the website of Course Syllabus Managemen http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload power home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/ WInauthorized photocopying is illegal. Using original textbooks is add to improperly photocopy others' publications.	osted on the CS/main.php .		

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