Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	EXPLORING SUSTAINABILITY	Instructor	HUANG-WEN HUANG
Course Class	TEIDB1A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 1A	Details	General CourseRequiredOne Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG6 Clean water and sanitation SDG7 Affordable and clean energy SDG9 Industry, Innovation, and Infrastructure		

Departmental Aim of Education

- I. Building an Knowledge Map for Exploring Sustainability.
- II. Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation.
- III. Learning the Methods of Exploring Sustainability Step by Step.
- IV. Become an Explorer of Sustainable Action.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

	Course roduction	Sustain abilities	ability. The goal of this	campus-wide course: AI and Exploring part of the course is to facilitate the language of the course is to facilitate the language of the course is to facilitate the language of the course is considered as a sustainable way of life is cipline.	knowledge,	
I. O	erentiate the nains of the o Cognitive : Er the ffective : Em mo Psychomotor	e various o course's in mphasis up course's v phasis upo rals, attitu	and bjective methods amonstructional objectives. I pon the study of various or the study of various and the study of various and the study of the s	us kinds of knowledge in the cognition rocedures, outcomes, etc. kinds of knowledge in the course's a	omotor n of opeal,	
	ma	nipulation	1.			
No.		Teaching Objectives			objective methods	
	This course a	course aims to arouse the students' consciousness upon the Cognitive				
	The	corresponde	ences of teaching objectives	s : core competences, essential virtues, teachir	ng methods, and assessment	
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1			12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)	
	1	_		Course Schedule		
Week	Date		Cou	irse Contents	Note	
	111/09/05 ~ 111/09/11	N/A				
1		NI/A				
2	111/09/12 ~ 111/09/18	N/A				
		N/A N/A				

5	111/10/03 ~ 111/10/09	N/A			
6	111/10/10 ~ 111/10/16	N/A			
7	111/10/17 ~ 111/10/23	N/A			
8	111/10/24 ~ 111/10/30	N/A			
9	111/10/31 ~ 111/11/06	N/A			
10	111/11/07 ~ 111/11/13	Midterm Exam Week			
11	111/11/14 ~ 111/11/20	What is sustainability?			
12	111/11/21 ~ 111/11/27	Task introduction + team up			
13	111/11/28 ~ 111/12/04	Topic discussion			
14	111/12/05 ~ 111/12/11	Exploration of sustainable issues			
15	111/12/12 ~ 111/12/18	Exploration of sustainable issues			
16	111/12/19 ~ 111/12/25	Exploration of sustainable issues			
17	111/12/26 ~ 112/01/01	Presentations			
18	112/01/02 ~ 112/01/08	Final Exam Week			
Re	quirement				
Teaching Facility		Computer, Projector			
	oks and ng Materials				
References					
Number of Assignment(s)		1 (Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 10.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: % ◆ Final Exam: 50.0 % ◆ Other ⟨Portfolio⟩: 20.0 % 			

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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