## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	FRESHMAN AI LABORATORY	Instructor	TENG YU KUANG					
Course Class	TKFXB1D DEPARTMENT OF ARTIFICIAL INTELLIGENCE, 1D	Details	<ul> <li>General Course</li> <li>Required</li> <li>One Semester</li> </ul>					
Relevance to SDGs	Relevance to SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure							
Departmental Aim of Education								
<ul> <li>I. Students may analyze problems in applied science based on the fundamental knowledge of programming, mathematics, and artificial intelligence.</li> <li>II. Students may plan and implement an AI system following the procedures of problem analysis, experiment testing, data visualizing, derivation and deduction.</li> <li>II. Educate the students to be AI engineers who may accomplish their missions indepedently and may collaborate with their colleagues in the workplace.</li> <li>IV. Students may have basic skills and global competence for career diversification, and may keep lifelong learning.</li> </ul>								
Subject Departmental core competences								
A. Professio	onal analysis.(ratio:35.00)							
B. Practical application.(ratio:30.00)								
C. Professio	onal attitude.(ratio:30.00)							
D. Global Mobility.(ratio:5.00)								
Subject Schoolwide essential virtues								
1. A globa	l perspective. (ratio:5.00)							
2. Informa	tion literacy. (ratio:30.00)							
3. A vision for the future. (ratio:5.00)								
4. Moral integrity. (ratio:5.00)								
5. Independent thinking. (ratio:10.00)								
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)								
7. A spirit of teamwork and dedication. (ratio:10.00)								
8. A sense of aesthetic appreciation. (ratio:30.00)								

Ir	Course	This co import platfor Throug implen data cl	urse allows students to ant programming langu ms and packages of arti gh these development p nent important procedu eaning, data storage, an	understand and familiarize themselves wi ages, tools and functions, as well as deve ficial intelligence through hands-on expe latforms and packages, students are also res such as program development, data c d data analysis.	ith lopment riments. allowed to collection,		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.         Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.         I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.         II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal							
morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.		Teaching Objectives objective metho					
1	Students can complete pro Students hav methods, and	In understand the grammatical structure of Python, write Cognitive rograms, and have the ability to debug. Ave logical thinking skills, can analyze problem-solving nd solve problems through programs.					
	The c	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment		
1	ABCD		12345678	Lecture, Practicum, Experience, Imitation	Testing, Discussion(including classroom and online), Practicum		
				Course Schedule			
Wee	k Date	Course Contents			Note		
1	111/09/05 ~ 111/09/11	設定網	設定網頁開發環境: Visual Studio				
2	111/09/12 ~ 111/09/18	網頁:	網頁:HTML、CSS				
3	111/09/19~ 111/09/25	網頁:	網頁:HTML、CSS				
4	111/09/26~ 111/10/02	網頁:HTML、CSS + 交代作業					

5	111/10/03~ 111/10/09	網頁:JavaScript		
6	111/10/10~ 111/10/16	網頁:JavaScript		
7	111/10/17 ~ 111/10/23	網頁:JavaScript		
8	111/10/24~ 111/10/30	網頁:JavaScript		
9	111/10/31~ 111/11/06	參加AI研習會		
10	111/11/07~ 111/11/13	Midterm Exam Week		
11	111/11/14 ~ 111/11/20	Numpy 函式與基本運算		
12	111/11/21 ~ 111/11/27	Numpy多軸陣列、Brocast		
13	111/11/28~ 111/12/04	Matplotlib資料視覺處理		
14	111/12/05~ 111/12/11	Pandas 套件 – Series 操作		
15	111/12/12 ~ 111/12/18	第十五週 Pandas 套件 – DataFrame操作		
16	111/12/19~ 111/12/25	Pandas 套件 讀取與資料清洗		
17	111/12/26~ 112/01/01	Pandas 套件 讀取與資料清洗		
18	112/01/02~ 112/01/08	Final Exam Week		
Re	quirement			
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		https://docs.python.org/3/tutorial/		
References		Python 官方網站: http://www.python.org/ The Python Tutorial: http://docs.python.org/tutorial/ GitHub repository: https://github.com/AllenDowney/ThinkPython2/tree/master/code		
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>Attendance: % ◆ Mark of Usual:20.0 % ◆ Midterm Exam: 20.0 %</li> <li>◆ Final Exam: 40.0 %</li> <li>◆ Other 〈實作〉: 20.0 %</li> </ul>		

	This syllabus may be uploaded at the website of Course Syllabus Management System at
	http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the
Note	home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> .
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