Tamkang University Academic Year 111, 1st Semester Course Syllabus
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\begin{array}{|l|l|l|l|}\hline \text { Course Title } & \begin{array}{l}\text { SELECTED ENGLISH READINGS IN } \\
\text { INFORMATION AND COMMUNICATION }\end{array} & \text { Instructor } & \text { TING-YING LIN }\end{array}
$$ $$
\begin{array}{l}\text { Course Class } \\
\hline \begin{array}{l}\text { TAIXB3B } \\
\text { DEPARTMENT OF INFORMATION AND } \\
\text { COMMUNICATION, 3B }\end{array} \\
\begin{array}{l}\text { Relevance } \\
\text { to SDGs }\end{array} \\
\begin{array}{l}\text { SDG4 Quality education } \\
\text { SDG9 Industry, Innovation, and Infrastructure } \\
\text { SDG16 Peace, justice and strong institutions } \\
\text { SDG17 Partnerships for the goals }\end{array}
$$ \\

\bullet One Semester\end{array}\right]\)| Details |
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Departmental Aim of Education
I. Strengthening professional knowledge and ethics.
I. Refining practical experience and skills.
III. Developing creative thinking potentials.

## Subject Departmental core competences

A. Basic concepts of information and communication.(ratio:25.00)
B. Data analysis and Information interpretation.(ratio:25.00)
C. Skills and technology applications.(ratio:5.00)
D. Aesthetics and creative expression.(ratio:5.00)
E. Trend insights of information and communication.(ratio:35.00)
F. Abilities of proposal planning and writing and project execution.(ratio:5.00)

## Subject Schoolwide essential virtues

1. A global perspective. (ratio:25.00)
2. Information literacy. (ratio:15.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:25.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

This course aims to introduce the students to the articles about the industries of information and communication on international media in order to enable the students to understand the development alongside the trends in global industries

Course
Introduction of information and communication, and to cultivate students' English reading ability so as to expand their vision globally.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation



| Number of Assignment(s) | 1 (Filled in by assignment instructor only) |  |
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| Grading Policy | Attendance: $\quad \% \bullet$ Mark of Usual : 35.0 \% Midterm Exam: $\rightarrow$ Final Exam: $35.0 \%$ $\bullet$ 0ther 〈Class Participation〉: $30.0 \%$ |  |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . <br> ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |  |
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