

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	ECONOMIC HISTORY AND HISTORICAL STATISTICS	Instructor	CHEN TSUNG-YUAN
Course Class	TAHXB3P DEPARTMENT OF HISTORY, 3P	Details	◆ General Course ◆ Selective ◆ 1st Semester
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To train students in the study of history and the uses of historical knowledge. II. To develop historical thinking skills with objectivity and independent judgment. III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.			
Subject Departmental core competences			
A. The abilities of history data collection.(ratio:25.00) B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:25.00) C. To equip with the foundation of field study and applied history.(ratio:25.00) D. To learn professional knowledge from different fields of history and building up ones artistic and cultural quality.(ratio:25.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course introduce economic history and data analysis skill. leads students to understand economic development process.			
<p align="center"><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	1			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Practicum, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	111/09/05 ~ 111/09/11	Introduction		
2	111/09/12 ~ 111/09/18	Economic History and Quantitative Research		
3	111/09/19 ~ 111/09/25	Economic History: Past and Present		
4	111/09/26 ~ 111/10/02	Economic History: Theory and Practice		

5	111/10/03 ~ 111/10/09	Special Speech/Multimedia Teaching	
6	111/10/10 ~ 111/10/16	Historical Institutional Analysis	
7	111/10/17 ~ 111/10/23	Structure and Change in Economic History	
8	111/10/24 ~ 111/10/30	Institutions, Institutional Change and Economic Performance	
9	111/10/31 ~ 111/11/06	Annales School and Cliometrics	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Multimedia Teaching	
12	111/11/21 ~ 111/11/27	Social capital and Social Network	
13	111/11/28 ~ 111/12/04	Digital Humanities	
14	111/12/05 ~ 111/12/11	Big Data (Multimedia Teaching)	
15	111/12/12 ~ 111/12/18	Geographic Information System	
16	111/12/19 ~ 111/12/25	Virtual Economy	
17	111/12/26 ~ 112/01/01	Conclusion Remark	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	1. Participation (20%) Arrive on time. Those who don't show up without any cause will deduct scores. Those who have excellent class performance and full attendance will get additional points. 2.Mark of usual(50%): Five Online Assignment by I-class [must writing in English] 3. Reflection Assignment(30%): Your reflection and feedback of Special Speech/Multimedia Teaching(not less than 800 words)		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Self-compiled handouts/ selected readings		
References	Oxford Encyclopedia of Economic History		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual : 50.0 %    ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈ReflectionAssignment〉 : 30.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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