

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	TWENTIETH CENTURY WORLD HISTORY	Instructor	TSAI, YU-LU
Course Class	TAHXB2P DEPARTMENT OF HISTORY, 2P	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG12 Responsible consumption and production		
Departmental Aim of Education			
I. To train students in the study of history and the uses of historical knowledge. II. To develop historical thinking skills with objectivity and independent judgment. III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.			
Subject Departmental core competences			
A. The abilities of history data collection.(ratio:10.00) B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:15.00) C. To equip with the foundation of field study and applied history.(ratio:5.00) D. To learn professional knowledge from different fields of history and building up ones artistic and cultural quality.(ratio:70.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:15.00)			

Course Introduction	<p>This course will lead students to understand the fundamental developments of modern world history by introducing and explaining crucial events during the past two centuries. The course will begin from the French Revolution, where the basic values of the modern world, including rationalism and liberalism, were proposed.</p> <p>During the first semester, various topics will be discussed, including capitalism, socialism, conservatism, and nationalism.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	(1) To cultivate students' insight into modern world history, (2) to improve students' English, and (3) to encourage students to think independently and critically.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written)

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Course introduction (課程介紹)	
2	111/09/12 ~ 111/09/18	導論: 什麼是歷史?什麼是現代性? (What is history? What is modernity?)	
3	111/09/19 ~ 111/09/25	The Background of the French Revolution (法國大革命的背景)	

4	111/09/26 ~ 111/10/02	Reading: "Napoleon, Destroyer and Preserver of the Revolution." (讀物: 拿破崙與法國大革命)	Distance Learning(線上非同步教學)
5	111/10/03 ~ 111/10/09	The French Revolution and Its Historical Meaning (法國大革命及其歷史意義)	
6	111/10/10 ~ 111/10/16	National holiday (國慶日放假)	
7	111/10/17 ~ 111/10/23	Conservatism: Reading on Edmund Burke's thought (讀物: 保守主義與柏克的思想)	Distance Learning(線上非同步教學)
8	111/10/24 ~ 111/10/30	Discussion on the previous readings (討論閱讀教材)	
9	111/10/31 ~ 111/11/06	Reading: the ethics of the middle class (讀物: 中產階級倫理觀)	Distance Learning(線上非同步教學)
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	The Industrial Revolution (工業革命)	
12	111/11/21 ~ 111/11/27	The rise of liberalism and capitalism (自由主義與資本主義的興起)	
13	111/11/28 ~ 111/12/04	Midterm exam (期中考)	
14	111/12/05 ~ 111/12/11	Nationalism (民族主義)	
15	111/12/12 ~ 111/12/18	Reading: Giuseppe Mazzini defines "nationality" (讀物: 馬志尼論什麼是民族)	Distance Learning(線上非同步教學)
16	111/12/19 ~ 111/12/25	The Unification of Italy; the Unification of Germany (義大利與德國建國II)	
17	111/12/26 ~ 112/01/01	Presentation for extra scores (上台報告; 加分用·非強制)	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		PowerPoint	

References	<p>Philip Lee Ralph, Edward Mcnall Burns, etc., World Civilizations (9th edition) (New York: Norton, 1997).</p> <p>Pamela M. Pilbeam, Themes in Modern European History, 1780-1830 (New York: Routledge, 1995).</p> <p>Charles Breunig, The Age of Revolution and Reaction, 1789-1850 (New York: Norton, 1977).</p> <p>E. J. Hobsbawm, The Age of Revolution 1789-1848 (New York: Vintage Books, 1996).</p> <p>J. Grant, Europe in the Nineteenth and Twentieth Centuries (1789-1950) (London: Longman, 1971).</p> <p>Stephen J. Lee, Aspects of European History, 1789-1980 (New York: Routledge, 1982).</p> <p>Brison Dowling Gooch, Europe in the Nineteenth Century: A History (New York: MacMillan, 1970).</p> <p>Bruce Waller, Themes in Modern European History, 1830-90 (New York: Routledge, 1990).</p> <p>Norman Rich, The Age of Nationalism and Reform, 1850-1890 (New York: Norton, 1977).</p> <p>James Joll, Europe since 1870: An International History (London: Penguin, 1982).</p> <p>Paul Hayes, Themes in Modern European History, 1890-1945 (New York: Routledge, 1992).</p> <p>John W. Boyer and Jan Goldstein, Twentieth-Century Europe (Chicago: The University of Chicago Press, 1987).</p>
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈作業〉 : 60.0 %</p>
Note	<ol style="list-style-type: none"> 1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>