

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

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| Course Title | REGIONAL INTEGRATION AND REGIONAL TRADE ARRANGEMENTS | Instructor | CHO CHUNG-HUNG |
| Course Class | TREXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A | Details | ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG4 Quality education SDG17 Partnerships for the goals | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| Teaching Objectives: In order to cultivate M.A.-level students in social sciences and humanities, Graduate institute of European Studies established the doctoral program, among all the doctoral programs in Taiwan; it is currently the only doctoral program. | | | |
| Subject Departmental core competences | | | |
| A. The ability to do research independently.(ratio:30.00) B. Teaching capability in university level.(ratio:10.00) C. Cultivating students with independent thinking.(ratio:30.00) D. Self-learning capability.(ratio:30.00) | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:40.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) | | | |

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| Course Introduction | This course highlights European Integration. It presents different theoretical perspectives and case studies to engender an appreciation of the complexity of European Integration. Included are not only the historical evolution of internal politics and political economics but also contemporary issues of EU commercial policy, economic rivalry, and multilateral cooperation for the management of globalization. |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | The purpose of this seminar is to provide information on the broad field of regional integration, both theoretical and practical as well as to open up a series of theories on contemporary regionalism and to map out the principle varieties of regionalism in the world, especially with respect to regional integration since the 1950s. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|--|--|
| 1 | ABCD | 123456 | Lecture, Discussion, assignment report | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-----------------------|---|-------------------|
| 1 | 111/02/21 ~ 111/02/25 | introduction of course syllabus | |
| 2 | 111/02/28 ~ 111/03/04 | old regionalism- Federalism and Neo-functionalism | assignment report |

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| 3 | 111/03/07 ~ 111/03/11 | old regionalism- Liberal Inter-governmentalism | assignment report |
| 4 | 111/03/14 ~ 111/03/18 | testing - unit 1& 2 | |
| 5 | 111/03/21 ~ 111/03/25 | new regionalism- Louise Fawcett and James H. Mittelman | assignment report |
| 6 | 111/03/28 ~ 111/04/01 | new regionalism- Bjorn Hettne and Fredrik Soderbaum | assignment report |
| 7 | 111/04/04 ~ 111/04/08 | holiday (no class) | |
| 8 | 111/04/11 ~ 111/04/15 | new regionalism- Andrew Hurrell | assignment report |
| 9 | 111/04/18 ~ 111/04/22 | testing- unit 1~unit 5 | |
| 10 | 111/04/25 ~ 111/04/29 | Interregionalsim- EU and Southern Mediterranean Sea | assignment report |
| 11 | 111/05/02 ~ 111/05/06 | Interrerionalism- EU and MERCOSUR | assignment report |
| 12 | 111/05/09 ~ 111/05/13 | Interrerionalism- EU and Indo-pacific region | assignment report |
| 13 | 111/05/16 ~ 111/05/20 | testing- unit 6~unit 8 | |
| 14 | 111/05/23 ~ 111/05/27 | term paper report | |
| 15 | 111/05/30 ~ 111/06/03 | term paper report | |
| 16 | 111/06/06 ~ 111/06/10 | term paper report | |
| 17 | 111/06/13 ~ 111/06/17 | conclusion | |
| 18 | 111/06/20 ~ 111/06/24 | final exams week | |
| Requirement | | requiring basic Chinese language skills | |
| Teaching Facility | | Computer, Projector | |
| Textbooks and Teaching Materials | | PPT of each unit in the iclass of TKU | |
| References | | | |
| Number of Assignment(s) | | 8 (Filled in by assignment instructor only) | |
| Grading Policy | | ◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (assignment、paper) : 60.0 % | |

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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |
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