

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	US SECURITY POLICY IN THE ASIA-PACIFIC REGION	Instructor	LI, DA-JUNG
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG17 Partnerships for the goals		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. Understanding of the theory and practice of International Relations. II. Understanding of the major western strategic idea and practice. III. Understanding of the development of the current international and cross-strait situation. IV. Writing and presentation of basic academic and policy analysis. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. The ability of analysis and evaluating of international situation.(ratio:25.00) B. The ability of analysis and evaluating of international strategic situation.(ratio:25.00) C. The ability of analysis of major states' defense policy and military strategy.(ratio:15.00) D. The ability of analysis of major states' foreign policy.(ratio:15.00) E. The ability of security strategy and policy analysis of major state.(ratio:10.00) F. The ability of analysis and practice of strategic theory.(ratio:5.00) G. The analyzing ability of international economic situation.(ratio:5.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:25.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The goal of the course is to provide students with an understanding of the important topics surrounding the U.S. and East-Asian Security. The contents of the course include the fundamental interests and traditional role of the U.S in the East Asia region since the end of WWII, U.S. alliance system, U.S. and the major potential conflicts in the East Asia, and the U.S. and the future of the region.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.Student will be able to analyze and explore the important issues of the U.S. and East-Asian Security. 2. Students will be able to analyze and explore the fundamental interests and traditional role of the U.S in the East Asia region. 2.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Course introduction	
2	111/02/28 ~ 111/03/04	Concept of Security	

3	111/03/07 ~ 111/03/11	Ideology and U.S. Foreign Policy	
4	111/03/14 ~ 111/03/18	The U.S. Role and Interests in the Asia-Pacific Region in the Post-Cold War Period	
5	111/03/21 ~ 111/03/25	The Asia-Pacific Rebalancing Strategy in the Obama Period	
6	111/03/28 ~ 111/04/01	Trump Administration' s Indo-Pacific Strategy	
7	111/04/04 ~ 111/04/08	Alliance System: U.S.-Japan Alliance (1)	
8	111/04/11 ~ 111/04/15	Alliance System: U.S.-Japan Alliance (2)	
9	111/04/18 ~ 111/04/22	Mid-term class report	Online asynchronous teaching
10	111/04/25 ~ 111/04/29	Alliance System: U.S.-Korea Alliance and Others	
11	111/05/02 ~ 111/05/06	U.S.-China race for supremacy (1)	
12	111/05/09 ~ 111/05/13	U.S.-China race for supremacy (2)	
13	111/05/16 ~ 111/05/20	Potential disputes between the United States and the Asia-Pacific region: Korean Peninsula	
14	111/05/23 ~ 111/05/27	Potential disputes between the United States and the Asia-Pacific region: East China Sea and South China Sea	
15	111/05/30 ~ 111/06/03	Potential disputes between the United States and the Asia-Pacific region: Taiwan Strait issues	
16	111/06/06 ~ 111/06/10	Conclusion: the future of the United States and the Asia-Pacific	
17	111/06/13 ~ 111/06/17	Final Class report (I)	Online asynchronous teaching
18	111/06/20 ~ 111/06/24	Supplementary teaching: final class report (2)	Online asynchronous teaching
Requirement			
Teaching Facility		Computer	
Textbooks and Teaching Materials		H. Meijer and Hugo Meijer, eds., Origins and Evolution of the US Rebalance toward Asia: Diplomatic, Military, and Economic Dimensions, Palgrave Macmillan, 2015.	
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>