Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	JAPANESE ECONOMIC DEVELOPMENT	Instructor	TSAI HSI-HSUN
Course Class	TRHXM2A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG17 Partnerships for the goals		

Departmental Aim of Education

- I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.
- II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.

Subject Departmental core competences

- A. Empower students with basic academic skills.(ratio:30.00)
- B. Promote understanding of basic theories of international relations.(ratio:30.00)
- C. Bolster independent thinking and judgment.(ratio:30.00)
- E. Cultivate a heightened awareness of Asian affairs.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

	Japanese economies and management Course Introduction						
	The	correspo		ourse's instructional objectives and the	cognitive, affective,		
and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.							
 I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. 							
No.	Teaching Objectives objective methods						
1	Jnderstand .	Japanese	economies and manege	ement	Cognitive		
The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1	ABCE		12345678	Lecture	Testing, Report(including oral and written)		
				Course Schedule	, , , , , , , , , , , , , , , , , , ,		
Week	Date		Cour	rse Contents	Note		
1	111/02/21 ~ 111/02/25	What is Japan					
2	111/02/28 ~ 111/03/04	Meiji Restoration					
3	111/03/07 ~ 111/03/11	Post World War TWO					
4	111/03/14 ~ 111/03/18	Japan is Back					
5	111/03/21 ~ 111/03/25	Japan as No.1					
6	111/03/28 ~ 111/04/01	Japan as No.1					

7	111/04/04 ~ 111/04/08	Japan as No.1			
8	111/04/11 ~ 111/04/15	Bubble burst			
9	111/04/18 ~ 111/04/22	Lost decade			
10	111/04/25 ~ 111/04/29	mid-term			
11	111/05/02 ~ 111/05/06	Lost two decades			
12	111/05/09 ~ 111/05/13	Abenomics			
13	111/05/16 ~ 111/05/20	Strong Abe			
14	111/05/23 ~ 111/05/27	Weak Opposition Parties			
15	111/05/30 ~ 111/06/03	Manifest			
16	111/06/06 ~ 111/06/10	New three arrows			
17	111/06/13 ~ 111/06/17	Strong Japan			
18	111/06/20 ~ 111/06/24	Final			
Requirement		1. 曠課一次扣總分10分·其他一次扣總分5分 2. 嚴禁上課中聊天、吃東西			
Tea	ching Facility	Computer, Projector			
Textbooks and Teaching Materials		http://www.meti.go.jp/english/report/index_whitepaper.html#trade 1. White Paper on International Economy and Trade 2.White Paper on Manufacturing Industries (Monodzukuri) METI, Japan			
References		『安倍政権の大戦略 ⁻ 強い日本を、取り戻す。』蔡錫勲著、2019年8月、翰蘆圖書出版。Tel: (02) 23821120			
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		 ↑ Attendance: 50.0 %			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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