

Tamkang University Academic Year 110, 2nd Semester Course Syllabus

Course Title	DIPLOMATIC HISTORY OF CHINA	Instructor	FRANCISCO LUIS PEREZ
Course Class	TRHXM2A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs. II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.			
Subject Departmental core competences			
A. Empower students with basic academic skills.(ratio:10.00) B. Promote understanding of basic theories of international relations.(ratio:20.00) C. Bolster independent thinking and judgment.(ratio:10.00) D. Develop a comprehensive understanding of Taiwan affairs.(ratio:20.00) E. Cultivate a heightened awareness of Asian affairs.(ratio:20.00) G. Provide comprehensive understanding of cross-strait relations and Asian security. (ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:60.00) 2. Information literacy. (ratio:20.00) 5. Independent thinking. (ratio:20.00)			

Course Introduction	<p>This course is designed to</p> <p>a) Familiarize the students with the main approaches to the study of Chinese Foreign Policy,</p> <p>b) Offer data on the major developments in Chinese Foreign Policy since 1949,</p> <p>c) Foster critical evaluation of books and articles about Chinese Foreign Policy since 1949.</p> <p>d) The teaching will stress the importance of critical thinking and discussion, nurturing a scientific approach to topics and matters for action and decision; and making decisions based on data and not on impulse or mere feelings.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	By the end of the course the students will be familiar with the facts of Asia-Latin America relations, especially the ones of China, Japan, Korea and Taiwan with the main countries of Latin America (Argentina, Brazil, Chile, Mexico and Perú) and be able to evaluate its impact and future directions., not only in economics but also in geopolitics, and security.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEG	125	Lecture, Discussion, Presentations	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/02/21 ~ 111/02/25	Introduction	
2	111/02/28 ~ 111/03/04	From the Joining of the Socialist Camp to Bandung (20-119)	

3	111/03/07 ~ 111/03/11	Sino-Soviet Schism: The Race to Communism and Great Power Status, Sino-Indian Conflict and the Sino-Soviet Alliance (Garver 113-162)	
4	111/03/14 ~ 111/03/18	Spring Brake/ Reviving Revolutionary Momentum, 1962–1965, Revolutionary China’ s Quest to Transform Southeast Asia, Countering the United States in Vietnam: Proxy War with the United States (Garver, 163-258)	
5	111/03/21 ~ 111/03/25	The Cultural Revolution, 1966–1969 (Garver 259-285)	
6	111/03/28 ~ 111/04/01	Rapprochement with the United States (Garver, 286-314)	
7	111/04/04 ~ 111/04/08	Tomb Sweeping Festival/ Countering Soviet Encirclement and Trying to Preserve Mao’s Legacy (Garver 315-348)	
8	111/04/11 ~ 111/04/15	Opening to the Outside World and China’ s Pedagogic War with Vietnam (349-400)	
9	111/04/18 ~ 111/04/22	The Strategic Triangle and the Four Modernizations and Normalization with the Asian Powers: Soviet Union, India, Iran, and Japan (Garver 401-462)	
10	111/04/25 ~ 111/04/29	1989: The CCP’ s Near Escape and Its Aftermath and The Diplomacy of Damage Control (Garver 463-504)	
11	111/05/02 ~ 111/05/06	The Crisis Deepens: Collapse of Communism in Eastern Europe and the USSR and Constraining Unipolarity in an Unbalanced International System (Garver 505-556)	
12	111/05/09 ~ 111/05/13	China and America in the Persian Gulf, The Recovery of Hong Kong, Military Confrontation with the United States, China’ s Long Debate over Response to the US Challenge (Garver 557-673)	
13	111/05/16 ~ 111/05/20	China’s Emergence as a Global Economic Power, Reassuring and Unnerving the Neighbors: Japan, Reassuring (Garver 674-733)	
14	111/05/23 ~ 111/05/27	Unnerving the Neighbors: India (Garver 734- 757)	
15	111/05/30 ~ 111/06/03	The Foreign Policy of Xi Jinping 1	
16	111/06/06 ~ 111/06/10	The Foreign Policy of Xi Jinping 2	
17	111/06/13 ~ 111/06/17	The Foreign Policy of Xi Jinping 3	
18	111/06/20 ~ 111/06/24	Perspectives	

Requirement	
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	John W. Carver, China's Quest: The History of the Foreign Relations of the People's Republic, Revised and Updated, Oxford University Press, USA, July 02, 2018
References	Problems loading them. It will be given to students
Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other <Papers, Presentation> : 60.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>